

General Uses of ESSER III Funds

**Colonial School District (953400) Public District - FY 2022 - ESSER III (ARP) - Rev 0 - ESSER III (ARP)**

**Notice: LEAs must complete all budget entries and details for approval before the remaining one-third of funds allocation will be released.**

**Purpose 1: This section is to document the LEA's required Safe Return to In-Person Instruction and Continuity of Services Plan due by June 23,2021.**

1. Please describe the extent to which the LEA has adopted policies on each of the following health and safety strategies:

\* A. Universal and correct wearing of masks

Colonial School District created a Health and Safety Protocol Guide for staff as well as Parent-Friendly Guide for COVID-19. As of this time, all students (K-12), staff and visitors are expected to properly wear a face covering indoors except when eating or drinking. Outdoors, individuals are expected to properly wear a face covering if they are unable to maintain at least 3 feet social distance.

\* B. Physical Distancing (e.g. use of cohorts/podding)

Given the number of families who expressed an interest in a return to face-to-face instruction, Colonial students are currently educated in classrooms with desks spaced at 6 feet. As we plan for a return of additional students for summer and the 21-22 school year, Colonial will review their plan and adjust accordingly. Students in grades PK-8 are currently instructed in stable cohorts (classes) that do not mingle. Face-to-face students, in grades 9-12, are assigned to a cohort (M/T, W/R). Students within these cohorts do mingle, based on the individualized schedules for each student. Students will be spaced at 3 feet for the summer and 21-22 school year.

\* C. Handwashing and respiratory etiquette

All sinks and hand sanitizer dispensers are labeled with guidance for proper use. Colonial protocols define an expectation for students to have scheduled periods of time for hand washing and use of hand sanitizer. Staff are asked to use hand sanitizer during any change of group/location. Students are asked to use hand sanitizer/wash hands when coming in from recess. Students and staff are encouraged to wash hands/use hand sanitizer before and after eating.

\* D. Cleaning and maintaining healthy facilities, including improving ventilation

Colonial's health and safety protocols currently expect high touch surfaces to be cleaned at least every two hours. In the evening (and as needed), custodial staff is completing a deep clean using the Protexus Wand.

All Colonial ventilation systems have been assessed for adequate air supply. District is maintaining proper maintenance of the systems through filter changes.

Staff are encouraged to open windows when temperatures are between 60-80 degrees to increase air flow.

\* E. Contact tracing in combination with isolation and quarantine in collaboration with the state, local, territorial, or Tribal health departments

Colonial, in collaboration with DPH, has established protocols for completing an investigation for any positive COVID-19 case associated with the school district. Close contacts are notified and isolated until picked up from school. Enforcement of required quarantine and DPH clearance for return to school/work are followed to ensure a safe learning/work environment.

\* F. Diagnostic and screening testing

Colonial is offering COVID-19 Antigen testing to all face-to-face students (and staff) through two plans. Students in PK-5 are tested by the Life Health Center. Students in grades 6-12 are tested by school nurses. Testing is conducted twice per month. Consent for testing was obtained by parents before implemented.

Colonial has plans to partner with the state identified vendor (Quidel) beginning Summer 2021.

Staff and students continue to be made aware of diagnostic testing opportunities at the Wellness Center at Eisenberg Elementary School.

\* G. Efforts to provide vaccinations to educators, other staff, and students, if eligible

Colonial staff receive weekly emails from the district reminding them of opportunities to receive vaccinations. As students became eligible for vaccines, this information was communicated to families.

Colonial is offering an incentive of \$100 for any staff member who provides us with a copy of their vaccine card.

Colonial School District has partnered with the Life Health Center for a Vaccination Event (May 22nd and June 12th). This event is open to students and staff.

Colonial also recently partnered with State Public Health officials and Albertson's for a community Vaccination event at William Penn (August 20th).

\* H. Appropriate accommodations for children with disabilities with respect to health and safety policies.

When developing the health and safety protocols for students and staff, the district took into consideration students who were unable to wear a mask. Protocols were established for families to request an exemption to the mask wearing protocol. For students with disabilities who are unable to wear a mask (and maintain social distance), access to appropriate PPE was provided to address staff health and safety.

\* 2. How will the LEA ensure continuity of services including but not limited to services to address the students' academic needs, and students' and staff members' social, emotional, mental health, and other needs, which may include student health and food services?

### Academic Needs

The COVID-19 pandemic has had a significant impact on schooling loss across all grade and subject levels. Data for this is evident in formative/summative common assessments, marking period and semester grades, and anecdotal reports from staff. Although some individual students have been able to thrive, the majority of students have not progressed at the same rate as they have during in-person learning in previous years. This is not a result of a lack of effort or expertise on behalf of the staff. The 'schooling loss' is a systemic drop in progress that will require a strategic, data-based plan developed at each school. The school level Instructional Leadership Teams (ILTs) have been monitoring the on-going learning of students and will have the opportunity this summer to develop School Success Plans (SSPs) that focus on catching individual students up to grade level while closing achievement gaps that have been exacerbated due to the pandemic. Additionally, the Curriculum and Instruction Division (C & I) is using the student achievement data to revise and prioritize the pacing guides and units for the coming year to support staff. They are also planning professional development to support improvements in teaching and learning. The Schools Division is analyzing the evaluation data of teachers to learn the areas of strength and needs within instruction to assist in the development of instructional coaching for teachers and ensuring that teachers who need additional supports receive them. Finally, the district has administered an end of year survey to staff to better understand their needs and will use that data to develop professional learning for the coming year.

### Social-Emotional/Mental Health Needs

#### Students

Colonial School District continues to be invested in implementing a comprehensive approach to supporting every students' social-emotional needs. Schools are proactively implementing a variety of Tier 1 programs (Conscious Discipline, Responsive Classroom, Leader in Me, and Restorative Practices). Schools provide a variety of Tier 2 and Tier 3 supports including group counseling lessons, individual check ins, connection to school-based supports (school counselor, school psychologist, behavioral health counselors) and community supports (family crisis therapist, Communities in School, Wellness Center).

## Staff

Colonial School District will continue to support and provide staff with self-care and mental health wellness resources to address their needs throughout the summer and during the upcoming school year. Principals have been provided with materials to conduct professional development and check-in meetings with staff to help ascertain overall wellness, identify staff needs and to learn more about the successes and professional aspirations of their staff. Additional resources such as the Calm and Headspace apps are available and encouraged to improve sleep quality, reduce stress and burnout, improve focus and increase mindfulness.

## Physical Health

School nurses will continue to play a critical role in supporting the physical health of students. This includes ongoing daily treatment of students, screenings (vision, hearing, medical chart reviews), consultation with school based teams to respond to concerns, and collaborations with families and health providers to address medical concerns.

## Food Services

During the Summer of 2021, Colonial School District will continue providing meals, at no cost, to youth 18 years of age and younger. Meal packages will be delivered to local communities twice a week (including both breakfast and lunch). The Summer Meal Program will begin the week of June 14th and run through August 12th.

As students return to school for the 21-22 school year, schools will resume their traditional model of providing breakfast and lunch to students.

School Nurses and Counselors will review student verification cards to identify students/families who are experiencing food insecurity. All families, but specifically those who are identified as experiencing food insecurity, will be made aware of the Food Pantries and Backpack Programs available across the district. School nurses and counselors will work with identified families to ensure connection to community resources as well.

**Purpose 2. This section is to document the LEA's required ARP ESSER Plan due by August 23, 2021, which at a minimum must describe:**

1. The extent to which and how ARP ESSER Funds will be used by the LEA to implement prevention and mitigation strategies that are, to the greatest extent practicable, in line with the most recent guidance

Colonial School District will continue to implement Health and Safety Protocols that are guided by the Center for Disease Control (CDC), Division of Public Health (DPH) and Department of Education (DOE). Schools will have appropriate PPE available to students, staff and visitors to support the implementation of the Health and Safety Protocols. These purchases will include: Face Masks/KN95s, Face Shields, Gowns and Gloves.

When a positive COVID-19 case is reported to a school, team members from the school (nurse and administrator) complete contact tracing to identify any close contacts. These investigations involve review of multiple settings (bus, classroom, lunchroom, etc). With Colonial Schools operating with increased attendance from the 20-21 school year, it is anticipated that contact tracing will take additional time to complete. Colonial is contracting three additional school nurses to support the contact tracing process. Additionally, Colonial is funding a Lead Nurse position who will collaborate with DPH and DOE to provide guidance to the district on recommended practices for the prevention and mitigation of COVID-19. Additionally, the lead nurse will support schools with contact tracing efforts as well as support employee contact tracing and return to work clearance.

Any student who is experiencing COVID-19 symptoms, identified as a close contact to a positive COVID-19 case or tests positive for COVID-19, will need to be picked up from school. While awaiting pick up, students will wait in their school's CARES Room (isolation room). These rooms are staffed through a contract for CNAs, MAs or RNs.

The CDC has recommended the COVID-19 vaccine is one of the best strategies for preventing and mitigating the spread of COVID-19. Staff who are vaccinated are less likely to miss work (if identified as a close contact to a positive COVID-19 case). Colonial offered a \$100 vaccine incentive program to employees who voluntarily provided proof of full COVID-19 vaccination. This information will be used to assist in contact tracing in the event of a COVID-19 case.

Additionally, Colonial will use ARP funds to address HVAC system upgrades as well as roof repairs and replacements at various schools. The HVAC projects will increase the circulation of fresh air throughout the buildings as well as minimizing moisture in the air through more effective chillers. This will enhance the air quality of our

schools and help to minimize the spread of COVID-19 and other contaminants. The roof repairs and replacements will also address air quality in our buildings since water intrusion is a common source of moisture and mold.

## 2. How the LEA will use the mandatory 20% set-aside to address the academic impact of lost instruction time through the implementation of evidence based interventions

In order to accurately determine the Literacy needs of our students, we will be administering the updated DIBELS 8th edition in grades K-3 as our initial screener. We expanded the grade level band for this screener to include 3rd grade knowing that our 3rd grade students have foundational holes that need identifying. After identification, teachers will have access to materials to support those needs. Discovery Intensive Phonics, which is a systematic research based foundational program, has been purchased to support the foundational needs of students as a result of unfinished learning. In addition to Discovery Intensive Phonics, we will be rolling out eSpark mini lessons to support standards based learning in grades 3-5. Students will have access to mini lessons in an effort to support grade level instruction and data monitoring. This also allows teachers to group students by need based on implementation and usage. Due to mask wearing in our primary grades, phonemic awareness instruction and application was greatly impacted. We have purchased sound cards via Tools4Reading in an effort to show and share what mouth formation should look like when producing sounds. This resource was purchased for all K-1 teachers, ELL teachers, and SLP's. We are also continuing our investment in and partnership with Reading Assist to provide additional supports to our elementary learners.

To support math needs, we have purchased math manipulative kits for each K-8 student to increase engagement with hands-on, student centered learning safely. We will also utilize DreamBox and ST Math to address gaps in learning, while also addressing grade level standards. These programs can be utilized during and beyond school hours.

We are also investing in Seesaw, which is designed to assist our PK to early elementary students in demonstrating what they know through a digital platform while allowing families to support their child and communicate with their child's teacher.

Newsela is another resource in which we are investing. It is a standards-aligned digital resource for teachers and students. It's designed to allow teachers to differentiate instruction and create lessons that are of high interest while addressing the targeted standards.



A contract with Communities in Schools (CIS) has been placed in several Title 1 Colonial schools to link the partnership of community-based resources to promote social-emotional learning and academic support. CIS develops mentoring/tutoring, after-school programming, individualized interventions, and family assistance. Sample services within the contract include:

1. Non-academic assistance: Connecting young people with a host of services — healthcare, housing, nutrition — resulting in students more prepared to learn.
2. One-to-one mentoring: Instilling the confidence to succeed, the belief that education creates opportunity, and setting the expectation for success.
3. Tutoring and academic support: Increasing academic performance and building confidence.
4. Family assistance & parent engagement: Ensuring children have a supportive home life, and that parents have access to the services they need.
5. Out-of-school enrichment & service learning: Strengthening the resiliency of children to succeed by expanding their understanding of what the world has to offer.
6. College and work access and readiness: Addressing college readiness earlier in school better prepares students to take advantage of going to college and increases employability.

### 3. How the LEA will use the remaining ARP ESSER funds consistent with the statutory requirements

Colonial is using the remaining funds to ensure that our students continue to have all of the supports they need to succeed in the changing landscape of this pandemic. This includes SMART Board replacements for our secondary classrooms (elementary classroom SMART boards were replaced with ESSER II funds). We have found that facilitating 'room and zoom' situations is easier with SMART boards, while having other instructional benefits. While we anticipate providing face to face instruction five days a week, we recognize that the need for flexibility and novel solutions for times when students may need to quarantine or other unforeseen factors prevent in person instruction for all students. Additional investment in Chromebooks for our students will also help ensure that every student is ready to engage in instruction even if they cannot come to school.



Maintaining small class sizes is always a priority for Colonial but is even more critical now for multiple reasons. Small class sizes ensure a better instructional environment but also help with mitigation strategies by maximizing the social distancing opportunities for our students. To ensure that we can continue with small class sizes, we have set aside funds to support classroom teachers, including additional teacher residents. If enrollment for the 21-22 school year is lower than 20-21, these funds will ensure that we can maintain operations and ensure continuity of instruction. If our enrollment rebounds to pre-pandemic levels, these teachers will be utilized to further address learning loss.

We are developing extensive plans for after school programming and summer learning opportunities that will extend over the next 3 years to address learning and other needs that arise as the 21-22 school year gets underway. We have set aside ARP funds to support that programming as it develops. We anticipate this could be additional staff hours for tutoring and other interventions or contracted services with community educational providers to offer programming targeted at addressing specific needs. This includes funds for scholarships or other forms of financial support for students to receive before and after care services.

We are also investing in additional staff to help manage the needs of our staff and administrative responsibilities. The pandemic has increased the need for timely handling of employee leave concerns and absences due to COVID. To help meet these demands, we have hired an additional leave specialist to handle the increased volume and complexity of absences. We are also hiring a Grant specialist to assist with the added tracking and administrative tasks of the various ESSER grants. This staff member will be housed in the Business Division and tasked with ensuring that all spending from the ESSER grants is consistent with the statutory requirements and in line with the application. This person will also handle amendments and any reporting tasks required with assistance from other departments as needed.

4. How the LEA will ensure that the ARP ESSER funded interventions, including but not limited to the 20% set-aside, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic including students from low-income families, students of color, English Learners, children with disabilities, students experiencing homelessness, children and youth in foster care, and migratory students

Based on our math data needs, we are utilizing ST Math K-8 to better support low income, ELL students and those students needing personalized pathways. ST Math supports any subgroup who struggles with language as it is a

picture based program. We are also supporting math intervention tools/resources at the secondary level to support students with disabilities and students who've had severe learning loss.

Based on our ELA data, we will be utilizing Discovery Intensive Phonics to support our ELL students who are falling behind in Phonemic Awareness. Discovery has all new phonemic awareness lessons added to the updated lessons we will be utilizing this school year. These new supports will also aid in supporting our low income and other subgroups of students who are not hitting proficiency targets and score below grade level in foundational skills. In addition to the Discovery Intensive Phonics lessons, sound cards and walls will be used in grades K-1 to support the ELL students with correct mouth formation and articulation of sounds for each letter and pattern. The exploration of equitable and inclusiveness of HQIM's will contribute to closing the achievement gap between groups of all students.

The purchase of Finish Line will help address the growing need for language and literacy development in reading, writing, listening and speaking across all major content areas for all ELLs. The addition of a Bilingual Mental Health staff member will help support the SEL needs of this subgroup.

The use of our adopted technology programs (Kami, Screencastify, GoGuardian & Zoom) provide a variety of tools for teachers to help close the gap in student understanding. Utilizing these technology programs motivates students and allows for students to make connections to content in different ways. Through the use of these tools, teachers can differentiate according to students' readiness levels, interest, and learning profiles by allowing students to acquire knowledge in a variety of mediums.



During the 20-21 SY, a large number of students experienced chronic absenteeism. To assist students and families with reconnecting with schools, an increased emphasis is being placed on attendance. Colonial is contracting two social workers to partner with District Visiting Teachers and school teams to connect with students who are showing signs of chronic absenteeism. By partnering a social worker with the visiting teacher, it is our goal to connect families with resources as well as help families re-establish a connection with the school to promote re-engagement.

Colonial is partnering with Jobs for Delaware Graduates (JDG) to support our middle school students. The primary mission of the JDG Middle School Program is to help 7th & 8th grade students transition more successfully from middle grades to high school. Specialists provide an array of counseling, skills development, career association, and experiential learning experiences that will result in improved academic performance, school behavior, attendance, confidence, participation, and self-esteem.

Colonial will also be partnering with Communities In Schools to support high school students who are showing warning signs of school drop out. Communities In Schools provides staff who provide both academic and non-academic support to students including connection to community resources, mentoring, tutoring, family assistance, opportunities for service learning and college/work access and readiness. This program will continue to help support students' social emotional wellbeing and support re-engaging with school for any student who is showing signs of struggles.

Colonial is committed to providing increased support for students experiencing substance abuse. By contracting a substance abuse counselor to support students at William Penn High School and Wallin, students will be supported through their recovery (academically and emotionally) while continuing to work towards earning their high school diploma.

Upload data sheet that illustrates the LEA's most pressing needs by subgroup

Documents		
Type	Document Template/Example	Document/Link
Q4A Data Sheet [Upload 1 document(s)]	 <a href="#">Q4A Data Sheet</a>	 <a href="#">Colonial Q4 data- links are live to additional information</a>

5. Describe the promising practices the LEA has implemented to accelerate learning.

For the 21-22SY we will be focusing on the adoption of HQIM's in ELA to accelerate learning for students in grades K-5. Feedback from stakeholders will be received to determine the best HQIM for Colonial School District. Amplify readers will also be purchased for use in Science to ensure disciplinary literacy is a component of HQIM used to help build background and reading comprehension. In Middle and High School, we will continue to focus on providing access to grade level text, and having students read widely through the use of text sets.

In Math, we utilized the prioritized standards guidance documents to determine the most essential content and we purchased Building Fact Fluency Kits for K-5 that support procedural fluency based on connections and conceptual

understanding in order to support acceleration to grade level students for number sense and computational fluency. Additionally, DreamBox & ST Math will be used to accelerate learning by utilizing personalized pathways and additional lessons that support and build up the learning progression for students based on where they are in that trajectory.

As Colonial Instructional Leadership Teams (ILT's) administer beginning of the year assessments, they will uncover areas of need based on the results of these common assessments. Each school will then add activities to the School Success Plan (SSP) that focuses on addressing the identified needs. Resources that are identified through this process will be requested by each school's ILT to be used/implemented in the remainder of the year. The SSP for each school will then reflect the identified priority goals, targets, and metrics to determine impact with the opportunity to iterate based on assessment data obtained throughout the year.

Finally, Colonial is expanding the learning opportunities afforded to students at every school through the leadership of the Supervisor of Extended Learning. This individual has been tasked with the challenge of supporting the mix of academic, SEL, and exploratory activities at each school during the year and in the upcoming summers. Data collected will provide information for identifying and targeting students while also adjusting the programs to fit the needs of the students district-wide.

Focus Area

**Colonial School District (953400) Public District - FY 2022 - ESSER III (ARP) - Rev 0 - American Rescue Plan (ARP)**

**PURPOSE:** This page is to collect information regarding the use of funds in specific Focus Areas. Check all that apply.

1. Address learning loss through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups. (Minimum 20% of Allocation)

\$  \* Total Amount of Funds to be spent in support of focus area

\* Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

Funds in this focus area will be spent on:

- The adoption of new standards-aligned K-5 ELA curriculum will provide a current, SEL equity based approach to literacy instruction. The resources and accompanying professional learning will allow teachers to design instruction that supports each students unique needs to fill in learning gaps accrued during the past year.
- Funds to support classroom staff to keep class sizes low and enhance educational outcomes
- Contracting with Communities in Schools to engage in drop out prevention strategies for at risk high school students
- Investments in curricular resources, both software packages and hands on supplies, to keep students engaged and offer a wider variety of differentiated learning strategies.
- Creation of a Supervisor of Extended Learning position to work closely with Principals and teachers on creating additional learning opportunities, both after school and during the summer, to address the realities of the data throughout the grant period. This coordination is key to ensuring that all of these efforts are coordinated and strategic without duplicating efforts.

2. Develop strategies and implement public health protocols including, to the greatest extent practicable, policies in line with guidance from the Centers for Disease Control and Prevention (CDC) on reopening and operating schools to effectively maintain the health and safety of students, educators, and other staff.

\$  \* Total Amount of Funds to be spent in support of focus area

\* Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

Funds in this focus area will be spent on the following:

Contracted supports for additional nursing services to assist with contact tracing and other public health related tasks.

Contracted staffing (MAs or CNAs) for our COVID Cares rooms to ensure that students experiencing symptoms or testing positive at school can be supervised while being isolated from the rest of the student population prior to being picked up.

Any additional PPE needs

Additional nursing equipment and supplies.

3. Coordinating preparedness and response efforts with State, local, Tribal, and territorial public health departments to prevent, prepare for, and respond to COVID-19.

\$  \* Total Amount of Funds to be spent in support of focus area

\* Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

Funds in the focus area will to continue to support our Lead Nurse position. Our lead nurse is no longer assigned to a building but works directly with our Health and Wellness department to assess and support our protocols and coordinate with DPH and other organizations to ensure that Colonial is responsive to the changing pandemic landscape. She is critical in coordinating a timely response to updated mandates and guidance from the Federal and State level.

4. Training and professional development on sanitizing and minimizing the spread of infectious diseases.

5. Purchasing supplies to sanitize and clean the LEA's facilities.

6. Repairing and improving school facilities to reduce risk of virus transmission and exposure to environmental health hazards.

7. Improving indoor air quality.

\$ 14,375,000.00 \* Total Amount of Funds to be spent in support of focus area

\* Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

Funds in this focus area will be used for the repair or placement of HVAC systems and roof repairs and replacements. The HVAC projects will increase the circulation of fresh air throughout the buildings as well as minimizing moisture in the air through more effective chillers. This will enhance the air quality of our schools and help to minimize the spread of COVID-19 and other contaminants. The roof repairs and replacements will also address air quality in our buildings since water intrusion is a common source of moisture and mold

8. Addressing the needs of children from low-income families, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth.

\$ 996,799.90 \* Total Amount of Funds to be spent in support of focus area

\* Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

Funds in this focus area will be used for:

-Contracted social workers to address student attendance needs

-A variety of software packages to provide a variety of tools for teachers to help close the gap in student understanding.

-Contracting with Jobs for Delaware Graduates to provide specialists for middle schools. Specialists provide an array of counseling, skills development, career association, and experiential learning experiences that will result in improved academic performance, school behavior, attendance, confidence, participation, and self-esteem.



-Reading Assist stipends and professional development to provide teachers with strategies to differentiate instruction and increase literacy.

9. Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs.

10. Planning for or implementing activities during long-term closures, including providing meals to eligible students and providing technology for online learning.

11. Purchasing educational technology (including hardware, software, connectivity, assistive technology, and adaptive equipment) for students that aids in regular and substantive educational interaction between students and their classroom instructors, including students from low-income families and children with disabilities.

\$ 2,287,800.00 \* Total Amount of Funds to be spent in support of focus area

\* Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

Funds in this focus area will be used on:

- Replacing SMART Boards in secondary classrooms
- Investing in additional Chromebooks to ensure all students can continue to access learning in all environments
- Zoom phone technology to facilitate virtual instruction.

12. Providing mental health services and supports, including through the implementation of evidence-based full-service community schools and the hiring of counselors.

\$ 300,000.00 \* Total Amount of Funds to be spent in support of focus area

\* Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

Funds will be used to contract with a substance abuse counselor to assist students with overcoming addiction and graduating high school.

13. Planning and implementing activities related to summer learning and supplemental after-school programs.

\$ 3,574,999.12 \* Total Amount of Funds to be spent in support of focus area

\* Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

Funds in this focus area will be used for providing summer and after school programming. Specific plans in this area are still in the process of being developed and will be finalized as additional data regarding the specific needs of our students is gathered.  
Colonial will also provide financial assistance for families needing before and after care.

14. Other activities that are necessary to maintain operation of and continuity of and services, including continuing to employ existing or hiring new LEA and school staff

\$ 887,502.57 \* Total Amount of Funds to be spent in support of focus area

\* Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

Funds in this focus area will be used for:  
-Hiring an additional leave specialist to assist with the added volume and complexity of leave requests and administration due to COVID.  
-Hiring a grant specialist to assist with the added administrative responsibilities of managing the additional ESSER funds and ensure compliance.  
-Providing a \$100 incentive for Colonial employees to get the COVID-19 vaccination.

Budget

**Colonial School District (953400) Public District - FY 2022 - ESSER III (ARP) - Rev 0 - American Rescue Plan (ARP)**

Account Code	Total
5100 - Salaries	\$3,970,448.85
5120 - OECs	\$1,399,887.54
5400 - Travel	\$0.00
5500 - Contractual	\$19,699,800.00
5500 - Audit Fees	\$0.00
5560 - Indirect	\$0.00
5600 - Supplies	\$4,018,457.61
5700 - Capital Outlay	\$1,582,800.00
<b>Total</b>	\$30,671,394.00
<b>Adjusted Allocation</b>	\$30,671,394.00
<b>Remaining</b>	\$0.00

Budget Detail

**Colonial School District (953400) Public District - FY 2022 - ESSER III (ARP) - Rev 0 - American Rescue Plan (ARP)**

5100 - Salaries - \$3,970,448.85 ▼

Budget Detail		Narrative Description
<b>Account Code:</b>	5100 - Salaries	Funds will be used for classroom teachers and other instructional support personnel, include resident teachers, to address learning loss.
<b>Funding Description:</b>	1. - Address Learning Loss	
<b>Location Code:</b>	Colonial School District (953400)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$1,357,377.12	
<b>Line Item Total:</b>	\$1,357,377.12	
<b>Account Code:</b>	5100 - Salaries	Extended Learning Supervisor to oversee and coordinate all extra learning opportunities, including summer and after school programming.
<b>Funding Description:</b>	1. - Address Learning Loss	
<b>Location Code:</b>	Colonial School District (953400)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$357,000.00	
<b>Line Item</b>	\$357,000.00	

<b>Total:</b>		
<b>Account Code:</b>	5100 - Salaries	Lead nurse position to coordinate with public health on protocols and contact tracing requirements.
<b>Funding Description:</b>	3. - Preparedness and Response Efforts	
<b>Location Code:</b>	Colonial School District (953400)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$259,600.72	
<b>Line Item Total:</b>	\$259,600.72	
<b>Account Code:</b>	5100 - Salaries	
<b>Funding Description:</b>	8. - Addressing the Needs of Children	
<b>Location Code:</b>	Colonial School District (953400)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$15,025.17	
<b>Line Item Total:</b>	\$15,025.17	
<b>Account Code:</b>	5100 - Salaries	Stipends and EPER pay for Colonial staff to provide after school and summer instruction and programming for students.
<b>Funding Description:</b>	13. - Summer Learning	

<b>Location Code:</b>	Colonial School District (953400)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$1,314,702.12	
<b>Line Item Total:</b>	\$1,314,702.12	
<b>Account Code:</b>	5100 - Salaries	Leave Specialist to manage the added volume of leave requests and issues.
<b>Funding Description:</b>	14. - Other Activities	
<b>Location Code:</b>	Colonial School District (953400)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$251,390.27	
<b>Line Item Total:</b>	\$251,390.27	
<b>Account Code:</b>	5100 - Salaries	Grant specialist to assist with administrative and compliance functions.
<b>Funding Description:</b>	14. - Other Activities	
<b>Location Code:</b>	Colonial School District (953400)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$216,353.45	

<b>Line Item Total:</b>	\$216,353.45	
<b>Account Code:</b>	5100 - Salaries	Colonial will provide a \$100 incentive for all Colonial employees who show proof of vaccination.
<b>Funding Description:</b>	14. - Other Activities	
<b>Location Code:</b>	Colonial School District (953400)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$199,000.00	
<b>Line Item Total:</b>	\$199,000.00	

**Total for 5100 - Salaries:** \$3,970,448.85

**Total for all other Account Codes:** \$26,700,945.15

**Total for all Account Codes:** \$30,671,394.00

**Adjusted Allocation:** \$30,671,394.00

**Remaining:** \$0.00



Budget Detail

**Colonial School District (953400) Public District - FY 2022 - ESSER III (ARP) - Rev 0 - American Rescue Plan (ARP)**

5120 - OECs - \$1,399,887.54 ▼

Budget Detail		Narrative Description
<b>Account Code:</b>	5120 - OECs	OECs for classroom teachers
<b>Funding Description:</b>	1. - Address Learning Loss	
<b>Location Code:</b>	Colonial School District (953400)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$447,734.96	
<b>Line Item Total:</b>	\$447,734.96	
<b>Account Code:</b>	5120 - OECs	OECs for Extended Learning Supervisor
<b>Funding Description:</b>	1. - Address Learning Loss	
<b>Location Code:</b>	Colonial School District (953400)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$160,168.20	
<b>Line Item Total:</b>	\$160,168.20	

<b>Total:</b>		
<b>Account Code:</b>	5120 - OECs	OECs for Lead Nurse
<b>Funding Description:</b>	3. - Preparedness and Response Efforts	
<b>Location Code:</b>	Colonial School District (953400)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$130,953.80	
<b>Line Item Total:</b>	\$130,953.80	
<b>Account Code:</b>	5120 - OECs	
<b>Funding Description:</b>	8. - Addressing the Needs of Children	
<b>Location Code:</b>	Colonial School District (953400)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$4,974.73	
<b>Line Item Total:</b>	\$4,974.73	
<b>Account Code:</b>	5120 - OECs	OECs for stipends and EPER pay for teachers working summer and after school programming.
<b>Funding Description:</b>	13. - Summer Learning	

<b>Location Code:</b>	Colonial School District (953400)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$435,297.00	
<b>Line Item Total:</b>	\$435,297.00	
<b>Account Code:</b>	5120 - OECs	OECs for Leave Specialist
<b>Funding Description:</b>	14. - Other Activities	
<b>Location Code:</b>	Colonial School District (953400)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$83,235.32	
<b>Line Item Total:</b>	\$83,235.32	
<b>Account Code:</b>	5120 - OECs	OECs for Grant Specialist
<b>Funding Description:</b>	14. - Other Activities	
<b>Location Code:</b>	Colonial School District (953400)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$71,634.63	

<b>Line Item Total:</b>	\$71,634.63	
<b>Account Code:</b>	5120 - OECs	OECs for vaccine incentive
<b>Funding Description:</b>	14. - Other Activities	
<b>Location Code:</b>	Colonial School District (953400)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$65,888.90	
<b>Line Item Total:</b>	\$65,888.90	

**Total for 5120 - OECs:** \$1,399,887.54

**Total for all other Account Codes:** \$29,271,506.46

**Total for all Account Codes:** \$30,671,394.00

**Adjusted Allocation:** \$30,671,394.00

**Remaining:** \$0.00

Budget Detail

**Colonial School District (953400) Public District - FY 2022 - ESSER III (ARP) - Rev 0 - American Rescue Plan (ARP)**

5500 - Contractual - \$19,699,800.00 ▼

Budget Detail		Narrative Description
<b>Account Code:</b>	5500 - Contractual	Contract with Communities in Schools to provide additional academic supports.
<b>Funding Description:</b>	1. - Address Learning Loss	
<b>Location Code:</b>	Colonial School District (953400)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$415,000.00	
<b>Line Item Total:</b>	\$415,000.00	
<b>Account Code:</b>	5500 - Contractual	ST Math to provide personalized pathways for learning.
<b>Funding Description:</b>	1. - Address Learning Loss	
<b>Location Code:</b>	Colonial School District (953400)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$338,000.00	
<b>Line Item Total:</b>	\$338,000.00	

<b>Total:</b>		
<b>Account Code:</b>	5500 - Contractual	Newsela software is a standards-aligned digital resource for teachers and students. It's designed to allow teachers to differentiate instruction and create lessons that are of high interest while addressing the targeted standards.
<b>Funding Description:</b>	1. - Address Learning Loss	
<b>Location Code:</b>	Colonial School District (953400)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$270,000.00	
<b>Line Item Total:</b>	\$270,000.00	
<b>Account Code:</b>	5500 - Contractual	
<b>Funding Description:</b>	1. - Address Learning Loss	
<b>Location Code:</b>	Colonial School District (953400)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$200,000.00	
<b>Line Item Total:</b>	\$200,000.00	
<b>Account Code:</b>	5500 - Contractual	Tools4Reading sound cards to assist with phonemic awareness and show mouth formation.
<b>Funding Description:</b>	1. - Address Learning Loss	

<b>Location Code:</b>	Colonial School District (953400)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$60,000.00	
<b>Line Item Total:</b>	\$60,000.00	
<b>Account Code:</b>	5500 - Contractual	SeeSaw software to assist our Pk to early elementary students in demonstrating what they know through a digital platform while allowing families to support their child and communicate with their child's teacher.
<b>Funding Description:</b>	1. - Address Learning Loss	
<b>Location Code:</b>	Colonial School District (953400)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$60,000.00	
<b>Line Item Total:</b>	\$60,000.00	
<b>Account Code:</b>	5500 - Contractual	eSpark lessons to support literacy standards based learning in 3-5 grades.
<b>Funding Description:</b>	1. - Address Learning Loss	
<b>Location Code:</b>	Colonial School District (953400)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$50,000.00	



<b>Line Item Total:</b>	\$50,000.00	
<b>Account Code:</b>	5500 - Contractual	Professional development for the implementation of the K-5 ELA curriculum.
<b>Funding Description:</b>	1. - Address Learning Loss	
<b>Location Code:</b>	Colonial School District (953400)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$20,000.00	
<b>Line Item Total:</b>	\$20,000.00	
<b>Account Code:</b>	5500 - Contractual	Contractual staff to support the CARES isolation rooms for students experiencing symptoms.
<b>Funding Description:</b>	2. - Implement Public Health Protocols	
<b>Location Code:</b>	Colonial School District (953400)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$300,000.00	
<b>Line Item Total:</b>	\$300,000.00	
<b>Account Code:</b>	5500 - Contractual	Contracted nursing staff to assist with contact tracing efforts and other protocol implementation.
<b>Funding</b>	2. - Implement Public Health	

<b>Description:</b>	Protocols	
<b>Location Code:</b>	Colonial School District (953400)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$300,000.00	
<b>Line Item Total:</b>	\$300,000.00	
<b>Account Code:</b>	5500 - Contractual	eHall Pass software to minimize contact between staff and students.
<b>Funding Description:</b>	2. - Implement Public Health Protocols	
<b>Location Code:</b>	Colonial School District (953400)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$30,000.00	
<b>Line Item Total:</b>	\$30,000.00	
<b>Account Code:</b>	5500 - Contractual	Roof repairs and replacements to reduce leaks causing moisture and the potential for mold.
<b>Funding Description:</b>	7. - Improving Indoor Air Quality	
<b>Location Code:</b>	Colonial School District (953400)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>		

	\$8,000,000.00	
<b>Line Item Total:</b>	\$8,000,000.00	
<b>Account Code:</b>	5500 - Contractual	HVAC projects to upgrade, repair and replace systems throughout the district.
<b>Funding Description:</b>	7. - Improving Indoor Air Quality	
<b>Location Code:</b>	Colonial School District (953400)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$6,375,000.00	
<b>Line Item Total:</b>	\$6,375,000.00	
<b>Account Code:</b>	5500 - Contractual	
<b>Funding Description:</b>	8. - Addressing the Needs of Children	
<b>Location Code:</b>	Colonial School District (953400)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$600,000.00	
<b>Line Item Total:</b>	\$600,000.00	
<b>Account Code:</b>	5500 - Contractual	JDG Specialists at each middle school to provide an array of counseling, skills development, career association, and

<b>Funding Description:</b>	8. - Addressing the Needs of Children	experiential learning experiences that will result in improved academic performance, school behavior, attendance, confidence, participation, and self-esteem.
<b>Location Code:</b>	Colonial School District (953400)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$225,000.00	
<b>Line Item Total:</b>	\$225,000.00	
<b>Account Code:</b>	5500 - Contractual	Go Guardian software to monitor Chromebook activity for signs of self harm or violence.
<b>Funding Description:</b>	8. - Addressing the Needs of Children	
<b>Location Code:</b>	Colonial School District (953400)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$66,000.00	
<b>Line Item Total:</b>	\$66,000.00	
<b>Account Code:</b>	5500 - Contractual	Kami software to provide teachers with innovative solutions to engage students and provide differentiated instruction.
<b>Funding Description:</b>	8. - Addressing the Needs of Children	
<b>Location Code:</b>	Colonial School District (953400)	
<b>Quantity:</b>	1.00	

<b>Cost:</b>	\$30,000.00	
<b>Line Item Total:</b>	\$30,000.00	
<b>Account Code:</b>	5500 - Contractual	Reading Assist professional development to provide teachers with more strategies to increase literacy.
<b>Funding Description:</b>	8. - Addressing the Needs of Children	
<b>Location Code:</b>	Colonial School District (953400)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$30,000.00	
<b>Line Item Total:</b>	\$30,000.00	
<b>Account Code:</b>	5500 - Contractual	Screencastify software to provide teachers with a variety of innovative ways to engage students and address individual needs.
<b>Funding Description:</b>	8. - Addressing the Needs of Children	
<b>Location Code:</b>	Colonial School District (953400)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$25,800.00	
<b>Line Item Total:</b>	\$25,800.00	
<b>Account Code:</b>	5500 - Contractual	Zoom software to provide enhanced communication abilities and virtual instruction.

<b>Funding Description:</b>	11. - Educational Technology	
<b>Location Code:</b>	Colonial School District (953400)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$180,000.00	
<b>Line Item Total:</b>	\$180,000.00	
<b>Account Code:</b>	5500 - Contractual	Contracted substance abuse counselor
<b>Funding Description:</b>	12. - Mental Health Services	
<b>Location Code:</b>	Colonial School District (953400)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$300,000.00	
<b>Line Item Total:</b>	\$300,000.00	
<b>Account Code:</b>	5500 - Contractual	Contractual services to provide summer and after school programming and instruction for Colonial students.
<b>Funding Description:</b>	13. - Summer Learning	
<b>Location Code:</b>	Colonial School District (953400)	
<b>Quantity:</b>	1.00	

<b>Cost:</b>	\$1,825,000.00	
<b>Line Item Total:</b>	\$1,825,000.00	

**Total for 5500 - Contractual:** \$19,699,800.00

**Total for all other Account Codes:** \$10,971,594.00

**Total for all Account Codes:** \$30,671,394.00

**Adjusted Allocation:** \$30,671,394.00

**Remaining:** \$0.00



Budget Detail

**Colonial School District (953400) Public District - FY 2022 - ESSER III (ARP) - Rev 0 - American Rescue Plan (ARP)**

5600 - Supplies - \$4,018,457.61 ▼

Budget Detail		Narrative Description
<b>Account Code:</b>	5600 - Supplies	ELA Curriculum for K-5
<b>Funding Description:</b>	1. - Address Learning Loss	
<b>Location Code:</b>	Colonial School District (953400)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$2,600,000.00	
<b>Line Item Total:</b>	\$2,600,000.00	
<b>Account Code:</b>	5600 - Supplies	These funds are being set aside to address needs that arise in the 22-23 and 23024 school years.
<b>Funding Description:</b>	1. - Address Learning Loss	
<b>Location Code:</b>	Colonial School District (953400)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$221,594.65	
<b>Line Item</b>	\$221,594.65	

<b>Total:</b>		
<b>Account Code:</b>	5600 - Supplies	Amplify Readers for grades 3 and 4
<b>Funding Description:</b>	1. - Address Learning Loss	
<b>Location Code:</b>	Colonial School District (953400)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$136,000.00	
<b>Line Item Total:</b>	\$136,000.00	
<b>Account Code:</b>	5600 - Supplies	
<b>Funding Description:</b>	1. - Address Learning Loss	
<b>Location Code:</b>	Colonial School District (953400)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$122,000.00	
<b>Line Item Total:</b>	\$122,000.00	
<b>Account Code:</b>	5600 - Supplies	Discovery kits
<b>Funding Description:</b>	1. - Address Learning Loss	

<b>Location Code:</b>	Colonial School District (953400)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$79,000.00	
<b>Line Item Total:</b>	\$79,000.00	
<b>Account Code:</b>	5600 - Supplies	DIBELS 8th edition for the new K-5 ELA curriculum
<b>Funding Description:</b>	1. - Address Learning Loss	
<b>Location Code:</b>	Colonial School District (953400)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$57,000.00	
<b>Line Item Total:</b>	\$57,000.00	
<b>Account Code:</b>	5600 - Supplies	Building Fact Fluency
<b>Funding Description:</b>	1. - Address Learning Loss	
<b>Location Code:</b>	Colonial School District (953400)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$26,000.00	

<b>Line Item Total:</b>	\$26,000.00	
<b>Account Code:</b>	5600 - Supplies	Finish Line for language and literacy development
<b>Funding Description:</b>	1. - Address Learning Loss	
<b>Location Code:</b>	Colonial School District (953400)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$23,000.00	
<b>Line Item Total:</b>	\$23,000.00	
<b>Account Code:</b>	5600 - Supplies	Additional nursing supplies and equipment, such as screening tools, CPR materials and PPE
<b>Funding Description:</b>	2. - Implement Public Health Protocols	
<b>Location Code:</b>	Colonial School District (953400)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$228,862.96	
<b>Line Item Total:</b>	\$228,862.96	
<b>Account Code:</b>	5600 - Supplies	Additional Chromebooks to ensure that we can maintain our 1:1 initiative and ensure students can learn in person or virtually as needed.
<b>Funding</b>	11. - Educational Technology	

<b>Description:</b>		
<b>Location Code:</b>	Colonial School District (953400)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$525,000.00	
<b>Line Item Total:</b>	\$525,000.00	

**Total for 5600 - Supplies:** \$4,018,457.61

**Total for all other Account Codes:** \$26,652,936.39

**Total for all Account Codes:** \$30,671,394.00

**Adjusted Allocation:** \$30,671,394.00

**Remaining:** \$0.00

Budget Detail

**Colonial School District (953400) Public District - FY 2022 - ESSER III (ARP) - Rev 0 - American Rescue Plan (ARP)**

5700 - Capital Outlay - \$1,582,800.00 ▼

Budget Detail		Narrative Description	
<b>Account Code:</b>	5700 - Capital Outlay	SMART Boards for secondary classrooms	
<b>Funding Description:</b>	11. - Educational Technology		
<b>Location Code:</b>	Colonial School District (953400)		
<b>Quantity:</b>	1.00		
<b>Cost:</b>	\$1,582,800.00		
<b>Line Item Total:</b>	\$1,582,800.00		
		<b>Total for 5700 - Capital Outlay:</b>	\$1,582,800.00
		<b>Total for all other Account Codes:</b>	\$29,088,594.00
		<b>Total for all Account Codes:</b>	\$30,671,394.00
		<b>Adjusted Allocation:</b>	\$30,671,394.00
		<b>Remaining:</b>	\$0.00

Budget Overview

Colonial School District (953400) Public District - FY 2022 - ESSER III (ARP) - Rev 0 - American Rescue Plan (ARP)

Indirect Cost	
Total Contributing to Indirect Cost	\$29,088,594.00
Indirect Cost Rate	11.96%
Maximum Allowed for Indirect Cost	\$3,107,356.05

Filter by Location: All - \$30,671,394.00

Funding Description	1. - Address Learning Loss	2. - Implement Public Health Protocols	3. - Preparedness and Response Efforts	7. - Improving Indoor Air Quality	8. - Addressing the Needs of Children	11. - Educational Technology	12. - Mental Health Services	13. - Summer Learning	14. - Other Activities	Total
<b>5100 - Salaries</b>	1,714,377.12	0.00	259,600.72	0.00	15,025.17	0.00	0.00	1,314,702.12	666,743.72	3,970,448.85
<b>5120 - OECs</b>	607,903.16	0.00	130,953.80	0.00	4,974.73	0.00	0.00	435,297.00	220,758.85	1,399,887.54
<b>5500 - Contractual</b>	1,413,000.00	630,000.00	0.00	14,375,000.00	976,800.00	180,000.00	300,000.00	1,825,000.00	0.00	19,699,800.00
<b>5600 - Supplies</b>	3,264,594.65	228,862.96	0.00	0.00	0.00	525,000.00	0.00	0.00	0.00	4,018,457.61
<b>5700 - Capital Outlay</b>	0.00	0.00	0.00	0.00	0.00	1,582,800.00	0.00	0.00	0.00	1,582,800.00
<b>Total</b>	6,999,874.93	858,862.96	390,554.52	14,375,000.00	996,799.90	2,287,800.00	300,000.00	3,574,999.12	887,502.57	30,671,394.00
<b>Adjusted Allocation</b>										30,671,394.00
<b>Remaining</b>										0.00