

Preliminary Budget

Fiscal Year 2019

Preliminary Budget

- Represents the financial plan for the 2018-2019 school year.
- Final budget will be presented after certification of the September 30th unit count.
- Reviewed by the CFOC on August 7th

Budget Assumptions

- Student enrollment is expected to be flat or decrease slightly.
- Choice/Charter payments are expected to increase since our spending has increased (payments are based on expenditures per pupil).
- All changes to State budget have been incorporated.

Revenues- State and Federal

- State discretionary revenue is flat and still being impacted by the State budget cut from FY 2018, which is estimated to be \$1.9 million again this year.
- Restricted state revenue is up over 8% due to the new programs that were added and the MCI enhancement.
- Federal revenue is up 2% overall with Title IV funds more than doubling. Title II continues to decrease for the third year in a row. Title I and Perkins also decreased slightly while both pots of IDEA funds increased slightly.

Revenues- Local

- Local discretionary revenue has increased due to the second phase of the referendum.
- To limit operating budget growth, we have set an aggressive target for reserve funds.
- Restricted local funds are up almost 12% driven by the increases in debt service and match tax funds as well as funds from the E3 grant.
- When comparing all sources of discretionary revenue from last year, we are only recognizing an increase of \$557K.

Expenditures

- Building budgets are determined on a per pupil method and were set at 90% of last year's amount until the enrollment information is finalized.
- Restricted budgets were adjusted based on expected revenues and program needs.
- Discretionary division budgets were adjusted based on expenditure patterns and expected needs.
- Tuition budgets were adjusted to reflect the emphasis on staff costs as we continue to try to minimize the operating dollars supporting our tuition eligible programs.

Expenditures – Notable changes

- New- Security/Constables budget reflects our expected investment for the five constables on staff, the continued SRO presence and other security measures. \$182,000 of that budget was moved from the Discipline budget for the SRO expense. \$505,000 total.
- New- Student Success Block grant budget encompasses the K-3 special education funding and the K-4 Reading interventionist funding from the State as well as the local match. \$1,084,135 total.
- New- E3 (Empowering Educators to Excel) Grant budget is the partnership with Insight Education. All spending is reimbursed through the grant so there is no local investment needed to further this work.

Expenditures – Detailed Budgets

- New- within General District expenses, a One-time Items line to facilitate investments that are infrequent and/or unexpected. All transactions will be approved by the CFO directly. \$200,000 total.
- Detailed budgets for Transportation and Nutrition will be presented in the Final budget.
- Leach budget is increasing by 4% due to expected personnel cost increases as well as increasing transportation expenses.

Other Items

- Information also provided detailing the carryover funds with which the district started FY 2019. This year's total is \$6.6 million from various sources.
- An overview of the expected property tax receipts is also provided.
- The final plan for implementing the State budget reduction will be presented in the coming months. That plan may impact these budgets and will be incorporated into the Final Budget.

Summary

- While this budget shows a healthy increase over last year, discretionary spending is being managed aggressively to preserve operating dollars wherever possible.
- Maximizing the use of partnerships, such as the E3 grant, and using restricted funding as much as possible to further the districts' goals is a priority.
- These strategies help to maintain fiscal discipline while still allowing for innovation and opportunities for our students while pushing the next operating referendum as far into the future as possible.

Questions?

Power of

Partnership

Leadership & Learning

Innovation

Access & Opportunity

Community

Student

State

Families