

Opportunity Funding Expenditure Report: Colonial School District FY24

District	Grant	School	Budget Item	Expected Impact	Budget Amount	Actual Expenditure
Colonial School District	Flexible Funding	_District Office (With Board Approval)	EL Supervisor	This position's primary responsibility is to support ELLs K-12. They will review our programs, instructional models, and other systems to implement necessary changes with a strategic plan to improve ELs success. We expect increased outcomes on ACCESS targets.	\$211,576.82	\$188,185.58
Colonial School District	Flexible Funding	_District Office (With Board Approval)	EL Coach	This position's primary role is supporting all 22 EL teachers. They will provide professional development, one one one job embedded coaching, data analysis, etc. Outcomes include improving teacher effectiveness and improved ACCESS ELP targets.	\$123,797.18	\$111,930.48
Colonial School District	Flexible Funding	_District Office (With Board Approval)	District SEL behavior coach (Tier II)	SEL Coaches will provide support to classroom teachers (who work in Title 1 schools that have a large number of low income students) regarding implementation of effective practices aligned with the SEL competencies and CASEL Framework. Expected impact is an improvement in school climate data, reported annually, and improved student behavior, decreased referrals of low income students.	\$114,595.00	\$106,735.39
Colonial School District	Flexible Funding	_District Office (With Board Approval)	District SEL behavior Coach Tier 1	SEL Coaches will provide support to classroom teachers (who work in Title 1 schools that have a large number of low income students) regarding implementation of effective practices aligned with the SEL competencies and CASEL Framework. Expected impact is an improvement in school climate data, reported annually, and improved student behavior, decreased referrals of low income students.	\$161,155.54	\$146,737.57
Colonial School District	Flexible Funding	_District Office (With Board Approval)	District Secondary behavior coach	District behavior coach will offer support to teams in each of the schools around implementation of interventions for low income or EL students. The coach will focus on building, classroom, and individual interventions. She will assist in writing and implementing behavior intervention plans. We will expect to see a decrease in the number in referrals (in the targeted classroom or students) and the decrease in the number of students moved to an alternative placement.	\$138,489.52	\$126,138.21
Colonial School District	Flexible Funding	_District Office (With Board Approval)	Reading Interventionists (3)	The 3 Reading Interventionists in high-needs schools will pull small groups of low income or EL students and target reading skills. We expect to see growth in BOY- EOY benchmark assessments.	\$374,865.92	\$309,655.64
Colonial School District	Flexible Funding	_District Office (With Board Approval)	Math Interventionist for WP	Math Interventionist will pull small groups of low income or EL students and target reading skills. If schedule allows, they will also collaborate with staff to create, model and support targeted Math instruction as part of the continuum of strategies under a MTSS model. We expect to see growth in BOY- EOY benchmark assessments.	\$117,052.52	\$107,449.19

Colonial School District	Flexible Funding	_District Office (With Board Approval)	EL teachers (4)	The addition of 4 positions with the original hire will allow us to lessen the caseload of EL teachers and allow more flexible instructional formats. We expect that more students will meet their ACCESS ELP targets.	\$543,230.22	\$491,938.19
Colonial School District	Flexible Funding	_District Office (With Board Approval)	Restorative Practices Coach for WP	The Restorative Practices Coach will coordinate professional development for William Penn staff on Restorative Practices. William Penn is a Title 1 school with a high number of low income and EL students. Additionally, the coach will provide support to classroom teachers in implementing restorative practices. Expected impact is an improvement in school climate data, reported annually, and improved student behavior, decreased referrals.	\$146,269.76	\$131,710.13
Colonial School District	Flexible Funding	_District Office (With Board Approval)	Math Coaches (5)	<p>The core responsibilities will be to provide:</p> <ul style="list-style-type: none"> observation/feedback to instructional staff on a weekly basis to ensure equitable access to high-quality curriculum and instruction for students, particularly for EL and LI students. facilitate weekly PLCs to analyze data, choose effective instructional strategies, and deepen understanding of standards help design and implement MTSS so that students of all tiers are receiving targeted support work with the school's Instructional Leadership Team to create and implement the school's success plan provide professional development to instructional staff with a specific emphasis on improving LI and EL students' learning <p>The expected impact is a change in teacher practice, based on classroom walkthroughs, ultimately leading to increased outcomes on</p>	\$641,945.72	\$539,983.30
Colonial School District	Flexible Funding	_District Office (With Board Approval)	9th Grade Counselor at WP	This school counselor will have a targeted case load of low income 9th grader students who require Tier II or Tier III support (academic or behavioral) to remain on track for promotion to the next grade. Expected impact is for the identified low income or EL students to successfully complete all courses to obtain the required credits for promotion to the next grade.	\$86,393.84	\$78,995.07

Colonial School District	Flexible Funding	District Office (With Board Approval)	School therapist at GR	The Licensed School Therapist will support the school community by providing professional development on the implementation of SEL interventions with a focus on equity. She serves as the building coordinator for MTSS and ensures fidelity of the process. She facilitates individual/small group sessions for identified at-risk low income and MLL students through the MTSS process, as well as assists families with connections to outside support services.	\$147,704.96	\$109,094.84
Colonial School District	Flexible Funding	District Office (With Board Approval)	Deputy Principal Academics at WP	<p>The Deputy Principal of Academics is responsible for the successful implementation of the following:</p> <p>English Learner Supports and Programming for students in grades 9 - 12</p> <p>Instructional Leadership Team coordination and planning for administrators that work with low income and ELL students</p> <p>Instructional Coaching in core content areas that have concentrated populations of low income and/or ELLs</p> <p>Supporting improved growth and achievement of low income and ELL students in ELA and Math</p> <p>The Deputy will work directly with the school's leadership team and conduct observation/feedback with each leader throughout the school year. Assistant Principals will be given a BOY and EOY survey to determine the effectiveness of this process. In addition, the Deputy will focus on growth displayed on the spring ACCESS scores, in comparison to the previous school year.</p>	\$211,535.48	\$188,005.91

Colonial School District	Flexible Funding	District Office (With Board Approval)	Literacy coaches (4)	<p>The core responsibilities will be to provide:</p> <p>observation/feedback to instructional staff on a weekly basis to ensure equitable access to high-quality curriculum and instruction for students, particularly for EL and LI students.</p> <p>facilitate weekly PLCs to analyze data, choose effective instructional strategies, and deepen understanding of standards</p> <p>help design and implement MTSS so that students of all tiers are receiving targeted support</p> <p>work with the school's Instructional Leadership Team to create and implement the school's success plan</p> <p>provide professional development to instructional staff with a specific emphasis on improving LI and EL students' learning</p> <p>The expected impact is a change in teacher practice, based on classroom walkthroughs, ultimately leading to increased outcomes on</p>	\$483,028.52	\$390,845.73
Colonial School District	Flexible Funding	District Office (With Board Approval)	Responsive Classroom stipends	<p>Responsive Classroom is our Tier 1 SEL instruction for K-8. As schools have an increased number of staff trained in Responsive Classroom and continue implementing recommended practices at a higher degree of fidelity, we expect to see an improvement in school climate data, reported annually, as well as an improvement in behavioral data (decreased referrals). The staff involved in the training work at Title 1 schools and work with students who come from low-income and EL families. The stipends will pay staff to attend the 4 day training in the summer or after school hours.</p>	\$21,524.50	\$0.00
Colonial School District	Flexible Funding	District Office (With Board Approval)	Reading Assist Stipends	<p>Reading Assist has a very effective intervention program. We would like to train our own Reading interventionists in the program. This training is only offered in the summer so this money will be used to train staff working in schools with high low income and EL students in order to provide this intervention.</p>	\$21,524.10	\$0.00
Colonial School District	Flexible Funding	Bedford (Gunning) Middle School	N/A	N/A	\$0.00	\$0.00
Colonial School District	Flexible Funding	Castle Hills Elementary School	N/A	N/A	\$0.00	\$0.00
Colonial School District	Flexible Funding	Downie (Carrie) Elementary School	N/A	N/A	\$0.00	\$0.00
Colonial School District	Flexible Funding	Eisenberg (Harry O.) Elementary School	N/A	N/A	\$0.00	\$0.00
Colonial School District	Flexible Funding	Leach (John G.) School	N/A	N/A	\$0.00	\$0.00

Colonial School District	Flexible Funding	McCullough (Calvin R.) Middle School	N/A	N/A	\$0.00	\$0.00
Colonial School District	Flexible Funding	New Castle Elementary School	N/A	N/A	\$0.00	\$0.00
Colonial School District	Flexible Funding	Penn (William) High School	N/A	N/A	\$0.00	\$0.00
Colonial School District	Flexible Funding	Pleasantville Elementary School	N/A	N/A	\$0.00	\$0.00
Colonial School District	Flexible Funding	Read (George) Middle School	N/A	N/A	\$0.00	\$0.00
Colonial School District	Flexible Funding	Southern Elementary School	N/A	N/A	\$0.00	\$0.00
Colonial School District	Flexible Funding	The Colwyck Center	N/A	N/A	\$0.00	\$0.00
Colonial School District	Flexible Funding	Wilbur (Kathleen H.) Elementary	N/A	N/A	\$0.00	\$0.00
Colonial School District	Flexible Funding	Wilmington Manor Elementary School	N/A	N/A	\$0.00	\$0.00
Colonial School District	Mental Health and Reading	Castle Hills Elementary School	School Counselor	Castle Hills Elementary School has a large number of students whose families experience multiple moves, are dependent on extended family (i.e., grandparents) for child supervision and support and who experience a high degree of economic instability, which can result in a large number of student absences, social-emotional challenges and academic struggles. The school counselor at Castle Hills is integral to providing direct support to low income or EL students who require at least "Tier II MTSS" intervention. The expected impact is an improvement in student attendance, behavior, and academic data.	\$102,108.00	\$91,150.03
Colonial School District	Mental Health and Reading	Downie (Carrie) Elementary School	Social Worker	Carrie Downie Elementary school has a large number of students whose families experience multiple moves, are dependent on extended family (i.e., grandparents) for child supervision and support and who experience a high degree of economic instability, which can result in a large number of student absences, social-emotional challenges and academic struggles. The school counselor at Carrie Downie is integral to providing direct support to low income or EL students who require at least "Tier II MTSS" intervention. The expected impact is an improvement in student attendance, behavior, and academic data.	\$66,423.00	\$58,228.82
Colonial School District	Mental Health and Reading	Eisenberg (Harry O.) Elementary School	School counselor	Eisenberg Elementary School has a large number of students whose families experience multiple moves, are dependent on extended family (i.e., grandparents) for child supervision and support and who experience a high degree of economic instability, which can result in a large number of student absences, social-emotional challenges and academic struggles. The school counselor at Eisenberg is integral to providing direct support to low income or EL students who require at least "Tier II MTSS" intervention. The expected impact is an improvement in student attendance, behavior, and academic data.	\$107,158.00	\$107,995.62

Colonial School District	Mental Health and Reading	New Castle Elementary School	School Counselor	New Castle Elementary school has a large number of students whose families experience multiple moves, are dependent on extended family (i.e., grandparents) for child supervision and support and who experience a high degree of economic instability, which can result in a large number of student absences, social-emotional challenges and academic struggles. The school counselor at New Castle is integral to providing direct support to low income or EL students who require at least "Tier II MTSS" intervention. The expected impact is an improvement in student attendance, behavior, and academic data.	\$88,227.00	\$69,710.69
Colonial School District	Mental Health and Reading	Pleasantville Elementary School	Reading Interventionist	A Reading Interventionist will pull small groups of low income or EL students and target reading skills. We expect to see growth in BOY- EOY benchmark assessments.	\$72,076.00	\$62,357.43
Colonial School District	Mental Health and Reading	Southern Elementary School	School Counselor	Southern Elementary School has a large number of students whose families experience multiple moves, are dependent on extended family (i.e., grandparents) for child supervision and support and who experience a high degree of economic instability, which can result in a large number of student absences, social-emotional challenges and academic struggles. The school counselor at Southern is integral to providing direct support to low income or EL students who require at least "Tier II MTSS" intervention. The expected impact is an improvement in student attendance, behavior, and academic data.	\$102,461.00	\$89,509.26
Colonial School District	Mental Health and Reading	Wilbur (Kathleen H.) Elementary	School Counselor	Wilbur Elementary school has a large number of students whose families experience multiple moves, are dependent on extended family (i.e., grandparents) for child supervision and support and who experience a high degree of economic instability, which can result in a large number of student absences, social-emotional challenges and academic struggles. The school counselor at Wilbur is integral to providing direct support to low income or EL students who require at least "Tier II MTSS" intervention. The expected impact is an improvement in student attendance, behavior, and academic data.	\$65,893.50	\$67,395.59

Colonial School District	Mental Health and Reading	Wilbur (Kathleen H.) Elementary	School Counselor	Wilbur Elementary school has a large number of students whose families experience multiple moves, are dependent on extended family (i.e., grandparents) for child supervision and support and who experience a high degree of economic instability, which can result in a large number of student absences, social-emotional challenges and academic struggles. The school counselor at Wilbur is integral to providing direct support to low income or EL students who require at least "Tier II MTSS" intervention. The expected impact is an improvement in student attendance, behavior, and academic data.	\$65,893.50	\$83,084.15
Colonial School District	Mental Health and Reading	Wilmington Manor Elementary School	School counselor	Wilmington Manor Elementary School has a large number of students whose families experience multiple moves, are dependent on extended family (i.e., grandparents) for child supervision and support and who experience a high degree of economic instability, which can result in a large number of student absences, social-emotional challenges and academic struggles. The school counselor at Wilmington Manor is integral to providing direct support to low income or EL students who require at least "Tier II MTSS" intervention. The expected impact is an improvement in student attendance, behavior, and academic data.	\$83,736.00	\$39,560.64