

The Power of

**WE** are  
**tomorrow.**

Early Childhood  
Leadership & Learning  
Innovation  
Access & Opportunity  
Students  
Community  
Staff  
Families

The Future of Colonial School District

High School Forum June 2022

**It's been nearly 20 years since  
the last major upgrade to our  
facilities in CSD.**

**The Power of**



**Need to Adapt  
Need to Restore  
Need to Upgrade**

**With an expanding competitive market, a growing need to serve our community and a demand for facilities to serve today's student body . . .**



**Need To**

**Adapt**



**Reinforce our  
Innovation pillar**

*Show our staff,  
community and students  
that we are as innovative  
in our facilities as we are  
in our curriculum.*



# With an aging collective of facilities who have served our community well . . .



Need To

## Restore



Reinforce our  
Access &  
Opportunity pillar

*Updating and repairing  
our buildings to give our  
students, staff families  
and community a school  
they will be proud of and  
want to learn in.*



**With a surrounding community of state of the art facilities for athletics, extra curricular options and more . . .**



**Need To  
Upgrade**



**Reinforce our  
Leadership pillar**

*Build state of the art athletics facilities to give us as a competitive edge in the state of Delaware and bring championship sports to our schools.*

# Proposed Scope of Work Districtwide



**Roofing**



**Secure Entrances**



**ADA Site Improvements**



**New Playground Equipment**

# Proposed Scope of Work Districtwide



**Parking & Roadway Improvements**



**Site Drainage & Grading**



**Pedestrian Improvements**



**Athletic Field Improvements**



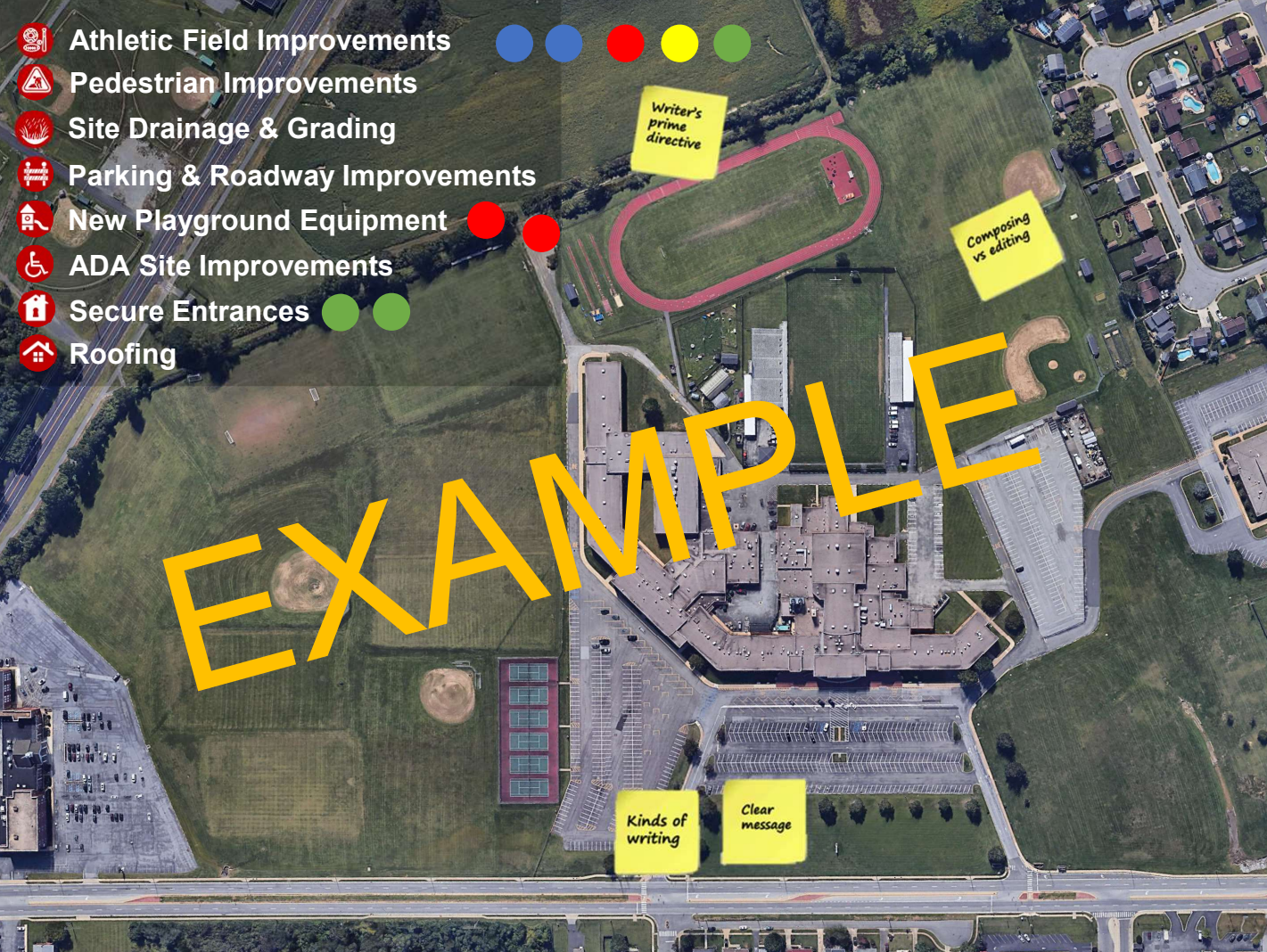
# WHY do we need to do this?

*We want every aspect of Colonial  
Nation to be a source of pride.*

*Restoring, updating and improving  
the buildings and facilities in  
Colonial is a necessary step to fully  
realizing the **Power of WE** and  
showing all of our students that  
they deserve safe, functional, high  
quality spaces.*





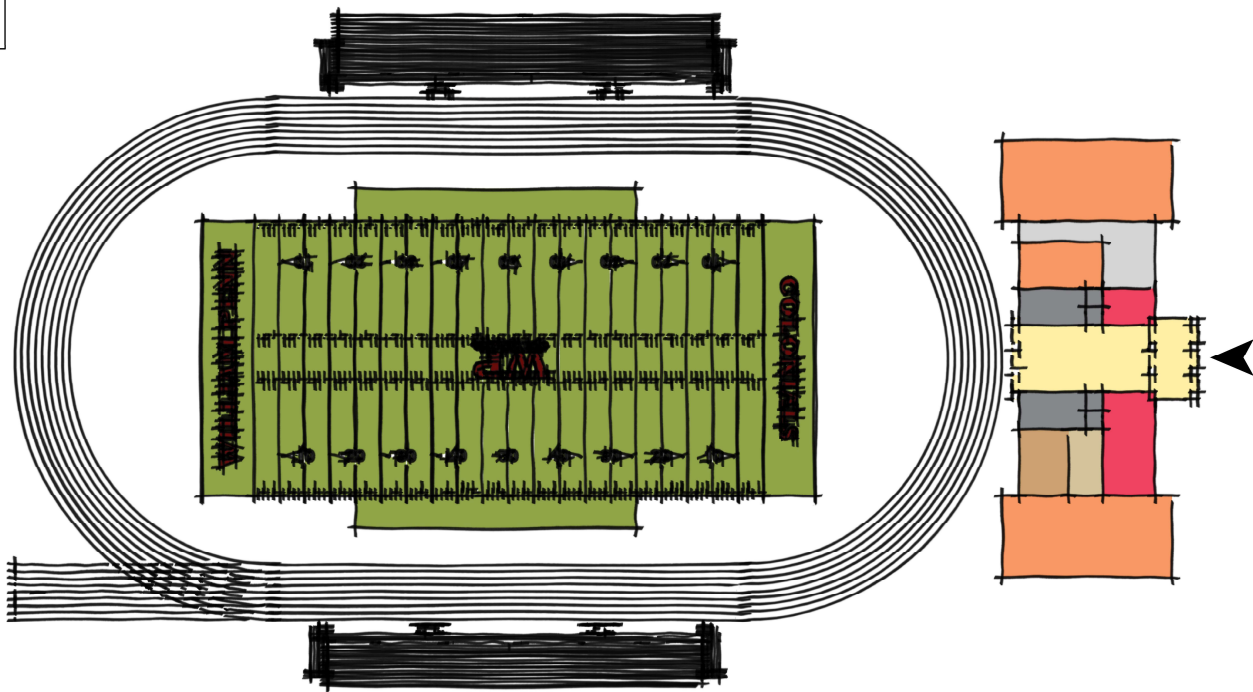
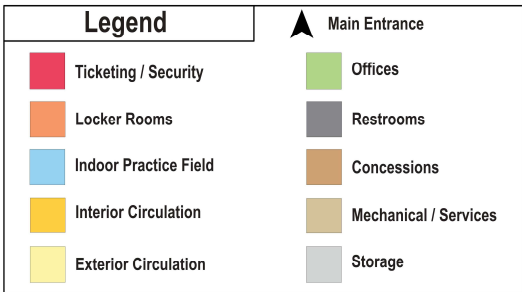


## William Penn High School

Participants are invited to walk the gallery of concepts and existing aerial view.

Participants may note concerns they have using the available sticky notes

Participants may place dots next to the items that are most important to them



Base

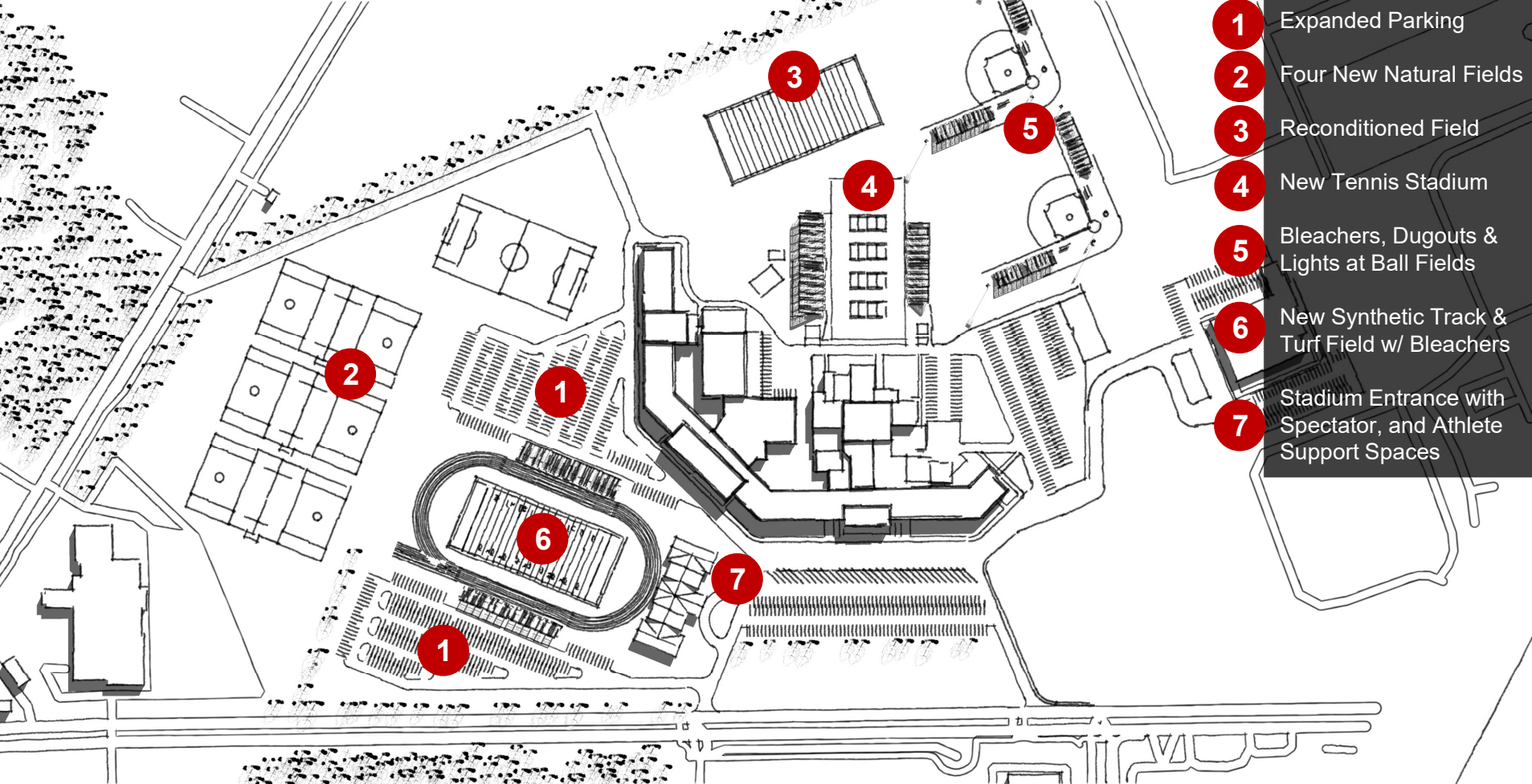


The Power of



# are tomorrow.

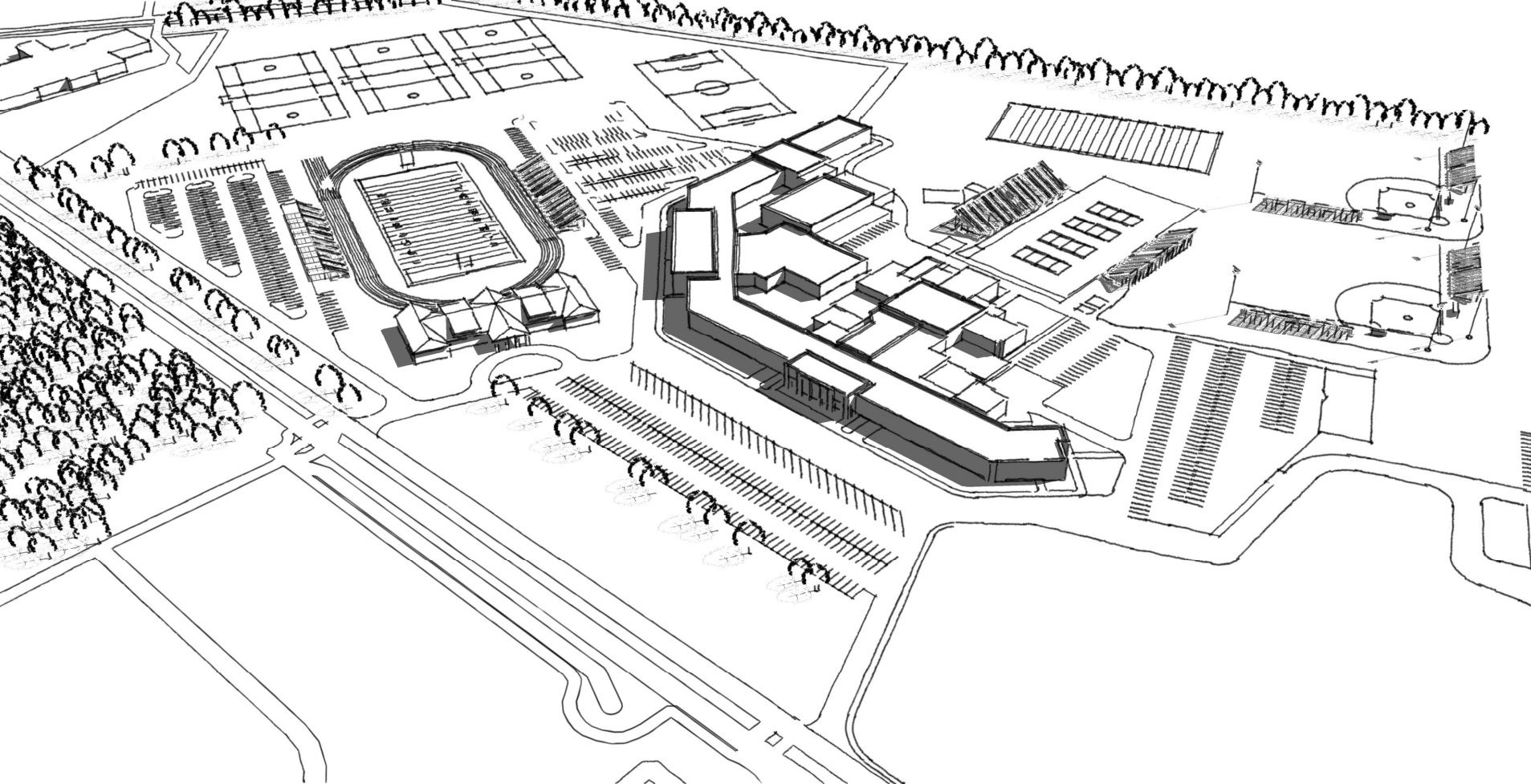
## William Penn HS



- 1 Expanded Parking
- 2 Four New Natural Fields
- 3 Reconditioned Field
- 4 New Tennis Stadium
- 5 Bleachers, Dugouts & Lights at Ball Fields
- 6 New Synthetic Track & Turf Field w/ Bleachers
- 7 Stadium Entrance with Spectator, and Athlete Support Spaces

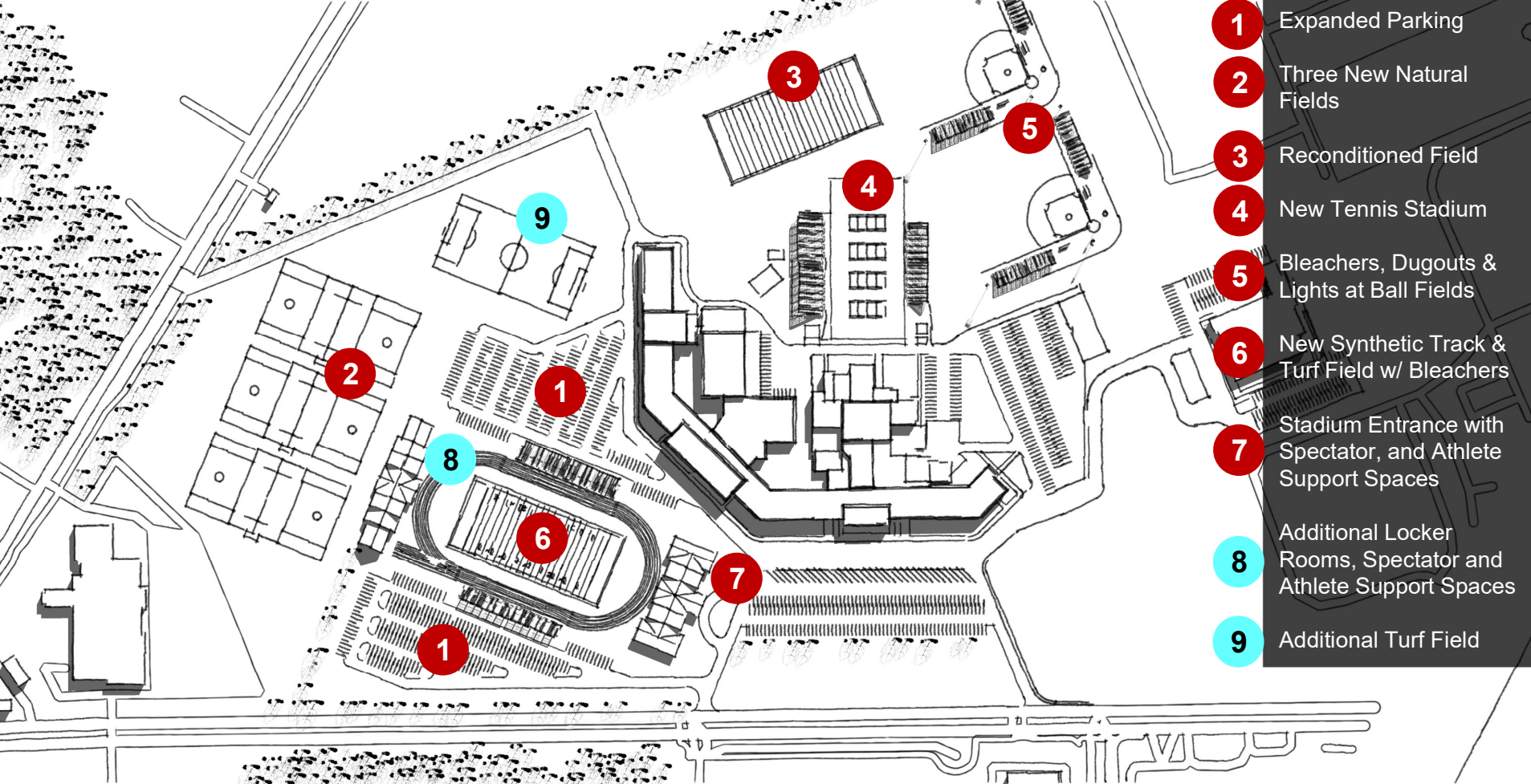
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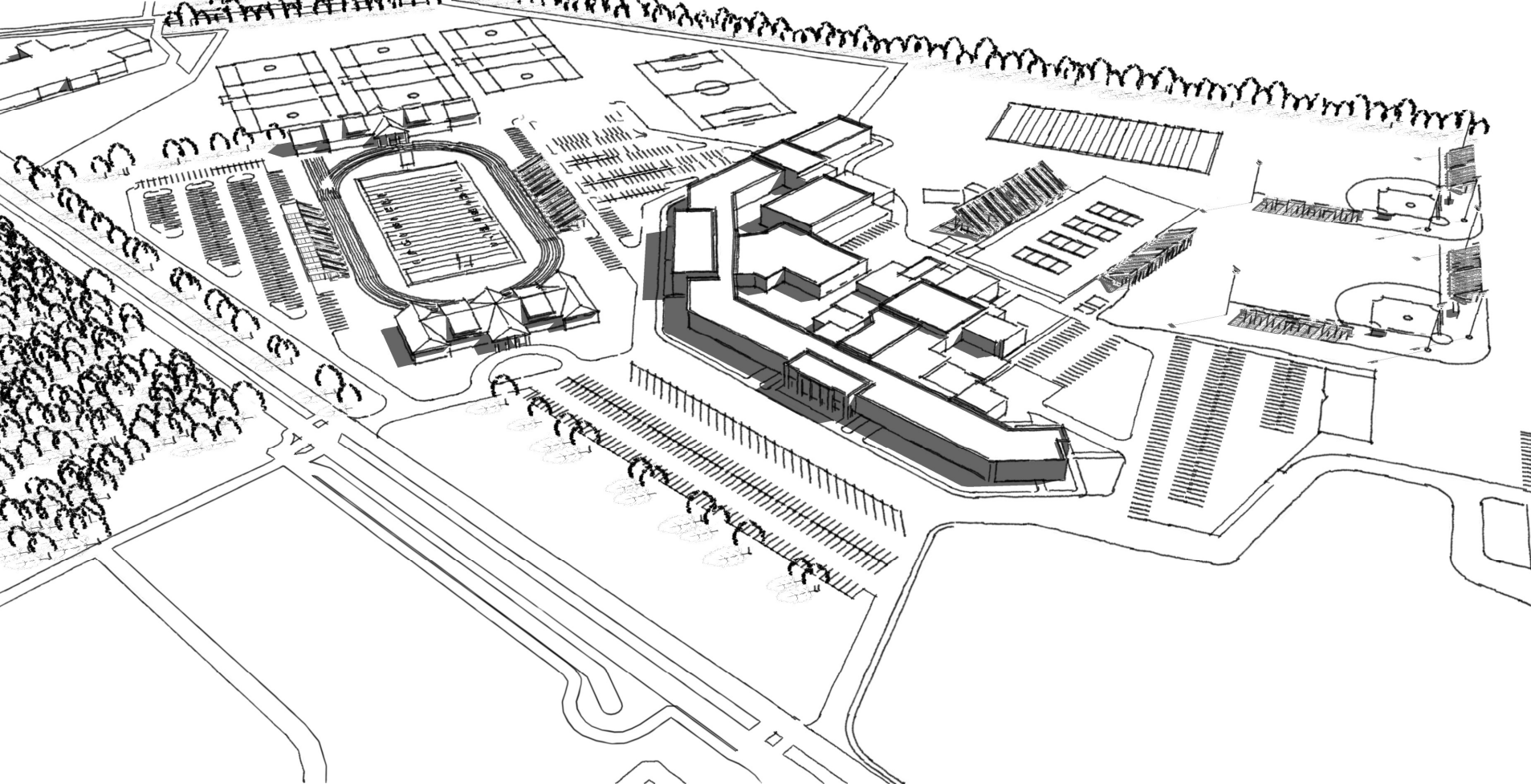


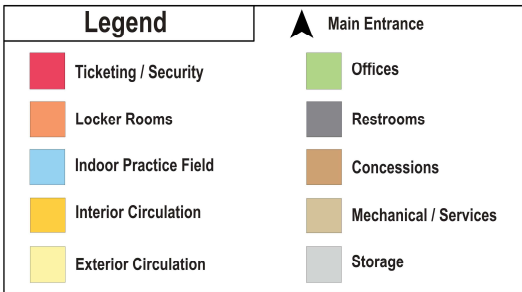
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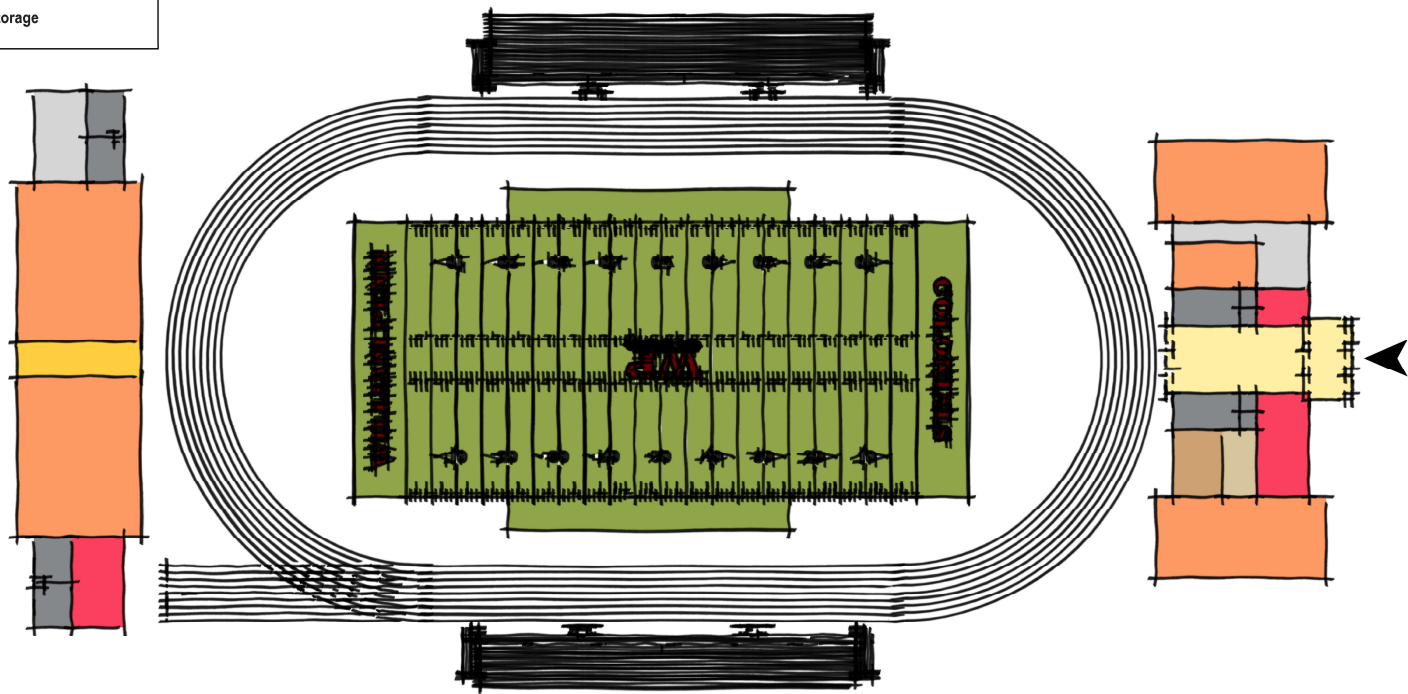


- 1 Expanded Parking
- 2 Three New Natural Fields
- 3 Reconditioned Field
- 4 New Tennis Stadium
- 5 Bleachers, Dugouts & Lights at Ball Fields
- 6 New Synthetic Track & Turf Field w/ Bleachers
- 7 Stadium Entrance with Spectator, and Athlete Support Spaces
- 8 Additional Locker Rooms, Spectator and Athlete Support Spaces
- 9 Additional Turf Field

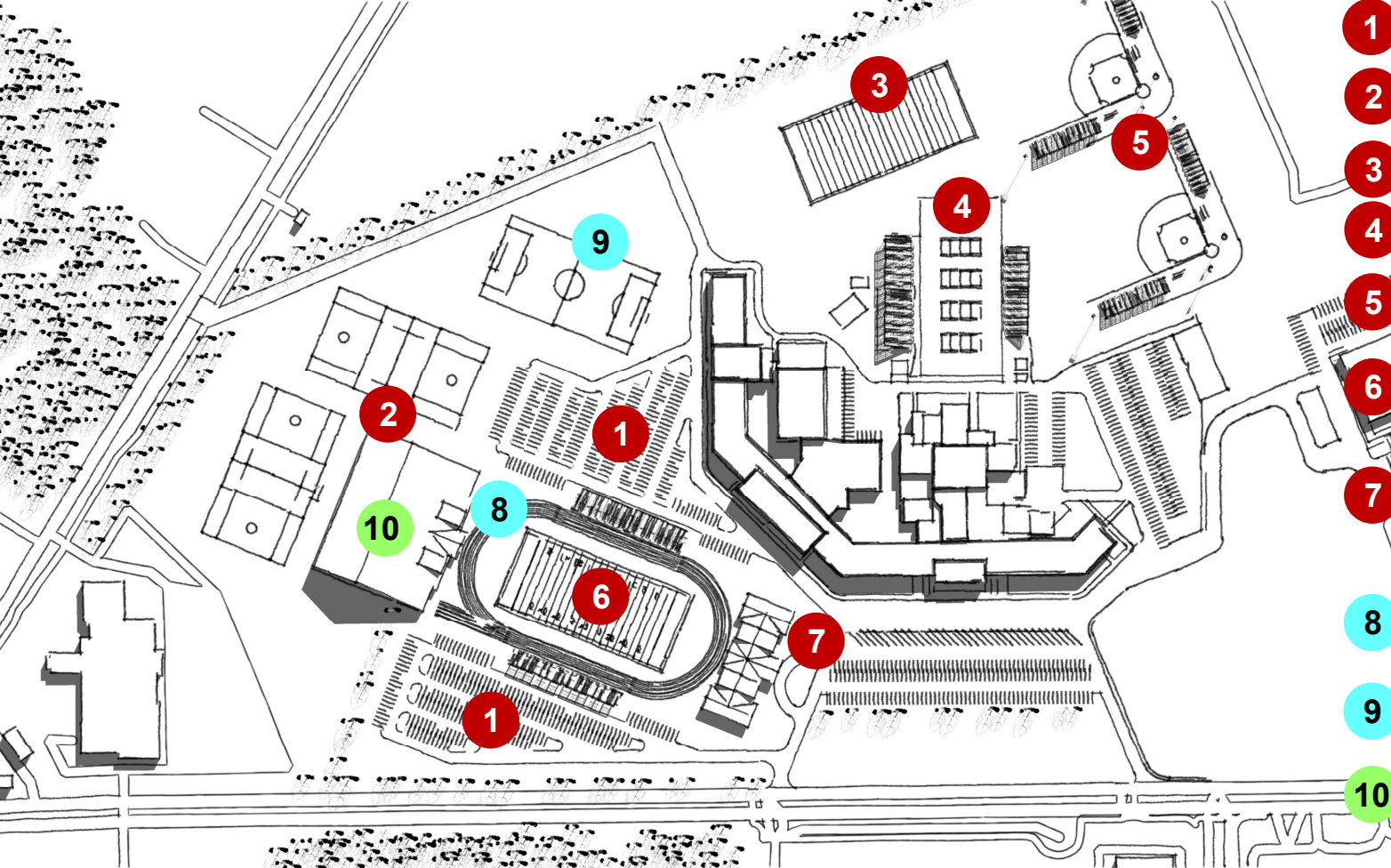




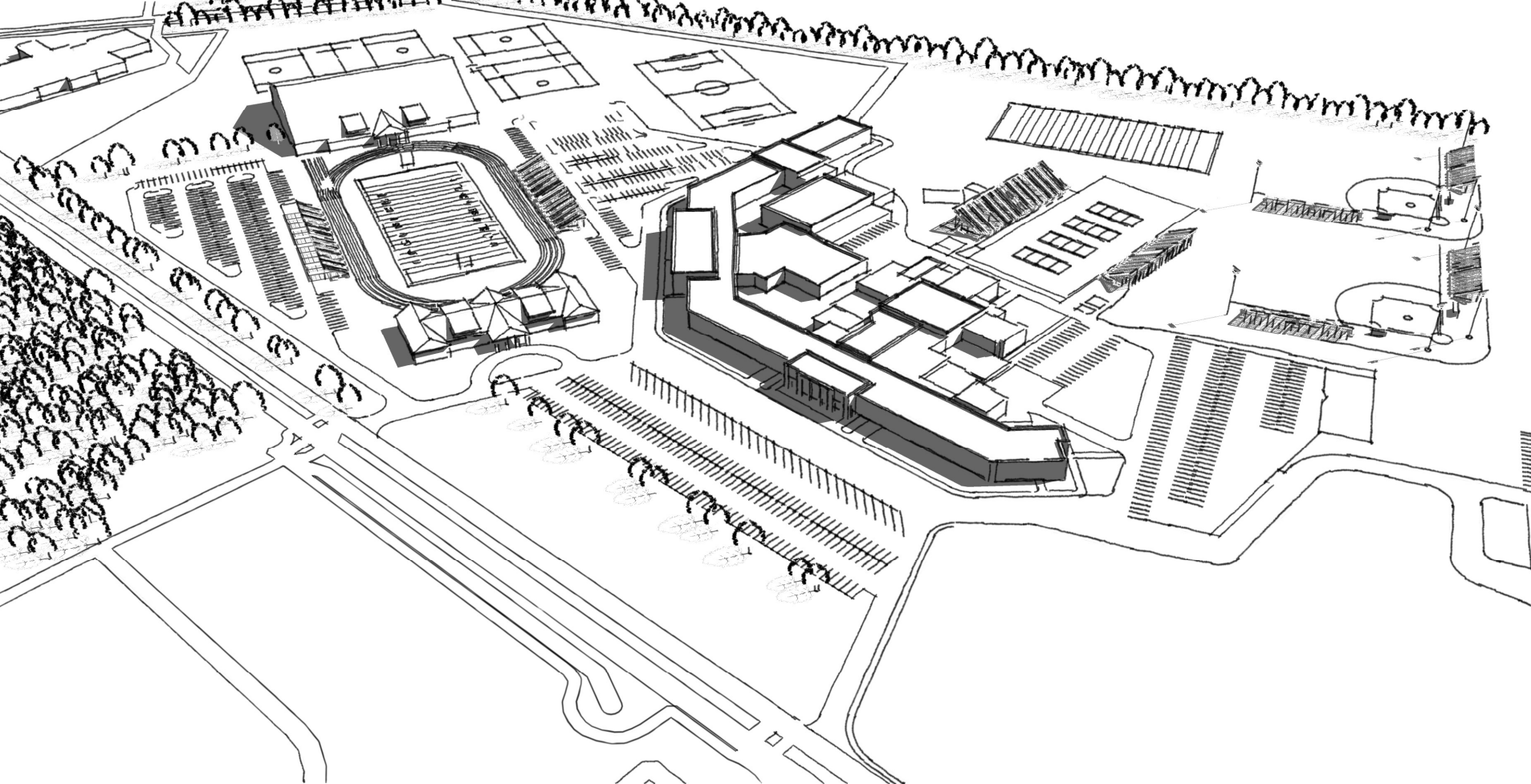
▲ Main Entrance

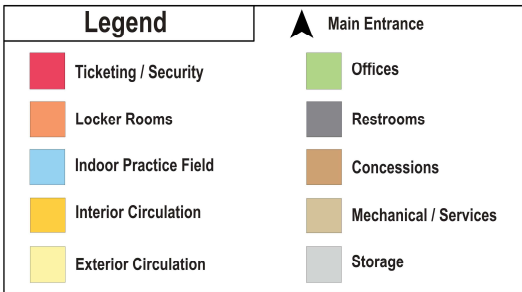




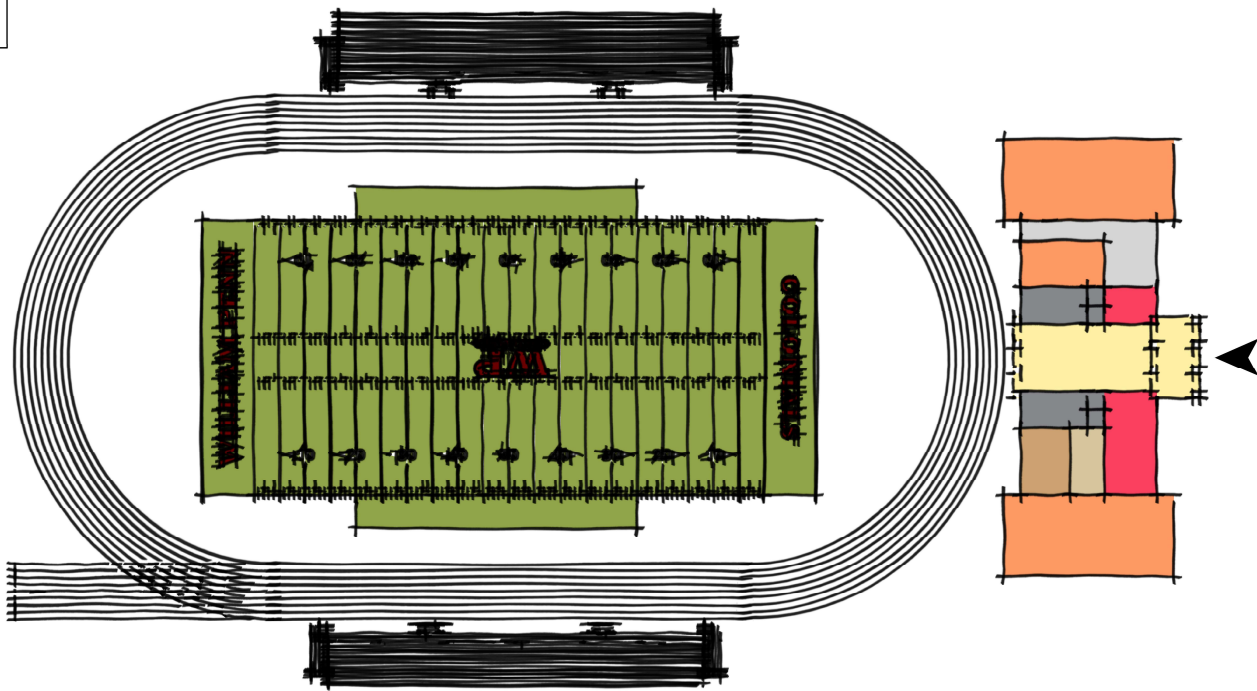
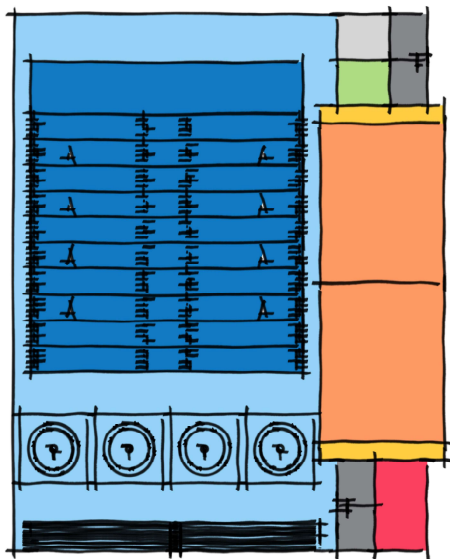


- 1 Expanded Parking
- 2 Two New Natural Fields
- 3 Reconditioned Field
- 4 New Tennis Stadium
- 5 Bleachers, Dugouts & Lights at Ball Fields
- 6 New Synthetic Track & Turf Field w/ Bleachers
- 7 Stadium Entrance with Spectator, and Athlete Support Spaces
- 8 Additional Locker Rooms, Spectator and Athlete Support Spaces
- 9 Additional Turf Field
- 10 Fieldhouse with Indoor Turf field, Wrestling, and Multi Purpose Space





▲ Main Entrance



Base + +



# Timeline

**Board  
Presentation**

**Certificate of  
Necessity (CN)  
submission to DOE**

**Capital  
Referendum**

*January 2022*

*June 2022*

*Oct/Nov 2022*

*Fall 2023*

*March 2022*

*August 2022*

*Spring 2023*

**Feedback  
Sessions**

**Community  
Engagement  
Sessions**

**DOE Response  
to CN**

**Potential  
Construction  
Start**

**Feel Free to Offer  
Additional Feedback  
One - on - One**