

1. Please describe the extent to which the LEA has adopted policies on each of the following health and safety strategies:

\* A. Universal and correct wearing of masks

Colonial School District created a Health and Safety Protocol Guide for staff as well as Parent-Friendly Guide for COVID-19. As of this time, all students (K-12), staff and visitors are expected to properly wear a face covering indoors except when eating or drinking. Outdoors, individuals are expected to properly wear a face covering if they are unable to maintain at least 3 feet social distance.

\* B. Physical Distancing (e.g. use of cohorts/podding)

Given the number of families who expressed an interest in a return to face-to-face instruction, Colonial students are currently educated in classrooms with desks spaced at 6 feet. As we plan for a return of additional students for summer and the 21-22 school year, Colonial will review their plan and adjust accordingly. Students in grades PK-8 are currently instructed in stable cohorts (classes) that do not mingle. Face-to-face students, in grades 9-12, are assigned to a cohort (M/T, W/R). Students within these cohorts do mingle, based on the individualized schedules for each student. Students will be spaced at 3 feet for the summer and 21-22 school year.

\* C. Handwashing and respiratory etiquette

All sinks and hand sanitizer dispensers are labeled with guidance for proper use. Colonial protocols define an expectation for students to have scheduled periods of time for hand washing and use of hand sanitizer. Staff are asked to use hand sanitizer during any change of group/location. Students are asked to use hand sanitizer/wash hands when coming in from recess. Students and staff are encouraged to wash hands/use hand sanitizer before and after eating.

\* D. Cleaning and maintaining healthy facilities, including improving ventilation

Colonial's health and safety protocols currently expect high touch surfaces to be cleaned at least every two hours. In the evening (and as needed), custodial staff is completing a deep clean using the Protexus Wand.

All Colonial ventilation systems have been assessed for adequate air supply. District is maintaining proper maintenance of the systems through filter changes.

Staff are encouraged to open windows when temperatures are between 60-80 degrees to increase air flow.

\* E. Contact tracing in combination with isolation and quarantine in collaboration with the state, local, territorial, or Tribal health departments

Colonial, in collaboration with DPH, has established protocols for completing an investigation for any positive COVID-19 case associated with the school district. Close contacts are notified and isolated until picked up from school. Enforcement of required quarantine and DPH clearance for return to school/work are followed to ensure a safe learning/work environment.

\* F. Diagnostic and screening testing

Colonial is offering COVID-19 Antigen testing to all face-to-face students (and staff) through two plans. Students in PK-5 are tested by the Life Health Center. Students in grades 6-12 are tested by school nurses. Testing is conducted twice per month. Consent for testing was obtained by parents before implemented.

Colonial has plans to partner with the state identified vendor (Quidel) beginning Summer 2021.

Staff and students continue to be made aware of diagnostic testing opportunities at the Life Health Wellness Center at Eisenberg Elementary School.

- \* G. Efforts to provide vaccinations to educators, other staff, and students, if eligible

Colonial staff receive weekly emails from the district reminding them of opportunities to receive vaccinations. As students became eligible for vaccines, this information was communicated to families.

Colonial School District has partnered with the Life Health Center for a Vaccination Event (May 22nd and June 12th). This event is open to students and staff.

- \* H. Appropriate accommodations for children with disabilities with respect to health and safety policies.

When developing the health and safety protocols for students and staff, the district took into consideration students who were unable to wear a mask. Protocols were established for families to request an exemption to the mask wearing protocol. For students with disabilities who are unable to wear a mask (and maintain social distance), access to appropriate PPE was provided to address staff health and safety.

- \* 2. How will the LEA ensure continuity of services including but not limited to services to address the students' academic needs, and students' and staff members' social, emotional, mental health, and other needs, which may include student health and food services?

#### Academic Needs

The COVID-19 pandemic has had a significant impact on schooling loss across all grade and subject levels. Data for this is evident in

formative/summative common assessments, marking period and semester grades, and anecdotal reports from staff. Although some individual students have been able to thrive, the majority of students have not progressed at the same rate as they have during in-person learning in previous years. This is not a result of a lack of effort or expertise on behalf of the staff. The 'schooling loss' is a systemic drop in progress that will require a strategic, data-based plan developed at each school. The school level Instructional Leadership Teams (ILTs) have been monitoring the on-going learning of students and will have the opportunity this summer to develop School Success Plans (SSPs) that focus on catching individual students up to grade level while closing achievement gaps that have been exacerbated due to the pandemic. Additionally, the Curriculum and Instruction Division (C & I) is using the student achievement data to revise and prioritize the pacing guides and units for the coming year to support staff. They are also planning professional development to support improvements in teaching and learning. The Schools Division is analyzing the evaluation data of teachers to learn the areas of strength and needs within instruction to assist in the development of instructional coaching for teachers and ensuring that teachers who need additional supports receive them. Finally, the district has administered an end of year survey to staff to better understand their needs and will use that data to develop professional learning for the coming year.

### Social-Emotional/Mental Health Needs

#### *Students*

Colonial School District continues to be invested in implementing a comprehensive approach to supporting every students' social-emotional needs. Schools are proactively implementing a variety of Tier 1 programs (Conscious Discipline, Responsive Classroom, Leader in Me, and Restorative Practices). Schools provide a variety of Tier 2 and Tier 3 supports including group counseling lessons, individual check ins, connection to school-based supports (school counselor, school psychologist, behavioral health counselors)

and community supports (family crisis therapist, Communities in School, Wellness Center).

### *Staff*

Colonial School District will continue to support and provide staff with self-care and mental health wellness resources to address their needs throughout the summer and during the upcoming school year. Principals have been provided with materials to conduct professional development and check-in meetings with staff to help ascertain overall wellness, identify staff needs and to learn more about the successes and professional aspirations of their staff. Additional resources such as the Calm and Headspace apps are available and encouraged to improve sleep quality, reduce stress and burnout, improve focus and increase mindfulness.

### Physical Health

School nurses will continue to play a critical role in supporting the physical health of students. This includes ongoing daily treatment of students, screenings (vision, hearing, medical chart reviews), consultation with school based teams to respond to concerns, and collaborations with families and health providers to address medical concerns.

### Food Services

During the Summer of 2021, Colonial School District will continue providing meals, at no cost, to youth 18 years of age and younger. Meal packages will be delivered to local communities twice a week (including both breakfast and lunch). The Summer Meal Program will begin the week of June 14th and run through August 12th.

As students return to school for the 21-22 school year, schools will resume their traditional model of providing breakfast and lunch to students.

School Nurses and Counselors will review student verification cards to identify students/families who are experiencing food insecurity. All families, but specifically those who are identified as experiencing food insecurity, will be made aware of the Food Pantries and Backpack Programs available across the district. School nurses and counselors will work with identified families to ensure connection to community resources as well.

