



Title I Parent Involvement Plan: 2018-2019

A strong partnership between the school and home is essential if a quality educational program is to be provided to all students. The Colonial School District is dedicated to the philosophy that parent involvement is integral to the success of each child. Colonial School District and its schools will work with parents to establish regular, two-way meaningful communication to ensure that:

- Parents play an integral role in assisting their child's learning;
- Parents are encouraged to be actively involved in their child's education at school;
- Parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

Parent involvement may be defined as, but is not limited to, parenting, communicating, volunteering, decision-making, and collaborating with the community.

The District will continue to build its capacity for strong parental involvement. The District will support a partnership between its schools, parent/ caregivers, and the community to improve student academic achievement and school performance.

GENERAL EXPECTATIONS

The Colonial School District agrees to implement the following statutory requirements:

1. Colonial School District will put into operation programs, activities and procedures for the involvement of parents in all of its school with Title I, Part A programs, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children. These programs will provide assistance to parents, as appropriate, in understanding topics such as the following:

- The State's academic content standards,
- The District's curriculum that aligns with the content standards,

- The State's and District's academic assessments,
- How to monitor their child's progress, and,
- Other topics related to helping parents work with their children to improve their children's academic achievement, such as literacy training and using technology, or other topics as parents may request.

Information about these programs, activities and procedures will be shared in a variety of ways that include, but are not limited to, the following:

- Annual Title I Parent Night (or its equivalent) at each building,
- Open House/Back to School nights,
- School-Based Parent Information Nights ('Colonial Conversations'),
- Colonial School District website,
- Social Media (Facebook, AlertNow, Twitter, Instagram),
- Title 1 coordinators at each building serve as a liaison for parent involvement, teacher quality and student achievement at each school

2. In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, Colonial School District and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESEA in an understandable and uniform format and, including alternate formats upon request, and, to the extent practicable, in a language parents understand. Communication will be made available in a number of ways that include, but are not limited to, the following:

- School marquees
- Take-home Folders or other equivalent mechanisms for materials distributed from the teacher
- AlertNow phone calls
- School and District websites
- School and District social media sites (Facebook, Twitter, Instagram)
- Text Message communication
- Email communication
- Classroom Communication Apps (Dojo, Remind, Etc)
- Ongoing communication facilitated by support staff at the building and district-level who oversee these programs

3. Colonial School District will, with the assistance of its schools and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools through:

- Open Houses/Back to School Nights at each school
- District-scheduled staff professional development
- School Counselor training and support
- School PTO/PTA/Booster meetings
- District Academic Achievement Committee meetings
- District-sponsored academic events (i.e. STEAM Showcase, music concerts, building showcases, Arts Festival, etc.)

4. To the extent feasible and appropriate, Colonial School District will coordinate and integrate parental involvement programs and activities with community organizations that encourage and support parents in more fully participating in the education of their children in a number of ways that include, but are not limited to, the following:

- Inviting parent organizations to display materials and/ or present at school-based Parent Nights/Back to School Nights
- Disseminating approved materials from parenting organizations through take home folders (or equivalent methods of material distribution by a school)
- Sharing links to local parent support organizations on school and district social media and websites

5. Colonial School District will develop and gather feedback from parents of children served in Title I, Part A schools in how the 1% of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95% of the 1% reserved goes directly to the schools. Parent groups such as the Colonial Parent Advisory Committee (or its equivalent) will have an opportunity to also provide feedback for planning purposes. During the spring District Academic Achievement Council meeting, feedback can be gathered as well for this purpose.

6. Colonial School District will conduct, with the involvement of parents, an annual review of the content and effectiveness of the parental involvement policy in improving the academic quality of the schools served under Title I, Part A, including identifying barriers to greater participation by parents in activities authorized by this section (with particular attention to parents who are economically disadvantaged, are disabled, have limited

English proficiency, have limited literacy, or are of any racial or ethnic minority background), and use the findings of such evaluation to design strategies for more effective parental involvement, and to revise, if necessary, the parental involvement policies described in this section. This review will be accomplished in a number of ways that include, but are not limited to, the following:

- District Academic Achievement Council meetings (as agenda items)
- School-level success plan development and ongoing evaluation
- Distribution of school and district Parental Involvement Plans for comments and feedback
- District Parent Advisory Council (via Colonial Conversations)
- PTO/ PTA meetings
- Membership on district and/or building-level parent engagement groups and focus groups

7. If the LEA plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, Colonial School District will submit any parent comments with the plan when Colonial submits the plan to the Delaware Department of Education.

8. Colonial School District will incorporate this district-wide parental involvement policy into its LEA plan developed under section 1112 of the ESEA.

School Parental Involvement Policies

Each of the Title I elementary schools in the Colonial School District, along with parent input, will create and revise annually, a school-based parent involvement plan. This plan will provide parents with the description of how each school will implement the required policy components. The School-Parent Involvement Plan and the School-Parent Compact will be distributed to parents at the beginning of each school year and will be available on the school's websites.

Questions or more information

If you should have any questions or would like more information about the Colonial School District Title I programs, please contact **Dr. Nicholas Baker, Supervisor of Curriculum and Instruction** (Nicholas.baker@colonial.k12.de.us) or **Gabriel Phillips, Strategic Marketing Officer** (gabriel.phillips@colonial.k12.de.us)