



George Read Middle School Guidelines for the Involvement of Parents 2017-2018 Title I Programs

George Read Middle School will implement programs, activities, and procedures in its Title I schools in compliance of Sections 1111, 1112, 1116, and 1118 of the Elementary and Secondary Education Act (ESEA). These guidelines were developed jointly with parents of participating Title I children and are reviewed annually.

GEORGE READ MIDDLE SCHOOL WILL maintain both regular and meaningful communications to include parents in its educational, school improvement processes. It will include student and parent needs when developing programs. Multiple school events will be scheduled throughout the year to increase parent involvement, to support student academic achievement and to annually amend Title I documents with parent-friendly wording.

- **GEORGE READ MIDDLE SCHOOL WILL** collaborate with parents during the annual Spring review of the contents and effectiveness of these parental involvement guidelines. Parents will review our current Title I school compact and discuss programs or activities that will continue to raise academic performance. This group will also suggest topics to share with the general public at school events.
- **GEORGE READ MIDDLE SCHOOL WILL** involve parents as members of School Achievement Team (SAT) and District Academic Achievement Council (DAAC) meetings to jointly develop and evaluate school, district, and state achievement documents.
- **GEORGE READ MIDDLE SCHOOL WILL** provide extra activities to support student achievement increased family participation and updated parent involvement policies and school compacts. The George Read staff will work to schedule events like:
 - 1) Title I and ELL Information Nights
 - 2) Open House
 - 3) Parent Conferences
 - 4) Awards Assemblies
 - 5) School Achievement Team Meetings (SAT)
 - 6) District Academic Achievement Council (DAAC)
 - 7) Title I Parent Policy and Compact Revision Meeting
 - 8) Other reasonable activities under Section 1118 of ESEA.
- **GEORGE READ MIDDLE SCHOOL WILL** educate building staff on how to welcome parents as visitors, work with parents as equal partners, and build positive 2-way communications, when needed.

- **GEORGE READ MIDDLE SCHOOL WILL** make these guidelines and other required Title I information available in our Parent Resource Center, registration packets and distribute during our Open House and both Title I and ELL Information Nights.
- **GEORGE READ MIDDLE SCHOOL WILL** provide opportunities for participation of all parents with limited English proficiency, parents with students of disabilities, and parents of migratory children. We will provide a translator, information on tape, or braille as required.
- **GEORGE READ MIDDLE SCHOOL WILL** maintain ongoing communications with families to help them understand current topics like, Common Core State Standards (CCSS), Smarter Balance Assessment Consortium (SBAC), Response to Intervention (RTI), progress monitoring, and reading services provided in Schoolwide Title I programs.

These school-wide Guidelines for Parent Involvement were jointly developed and agreed on with parents of children participating in Title I Programs. These guidelines will be posted on the George Read website, and made available in our Parent Resource Center throughout 2018-2019 school year.

Nicholas Wolfe

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Principal
George Read Middle School