

# Ways parents can be actively involved...

We are a Title I school and committed to helping families understand the many, recent changes in education. We support and encourage family involvement in our schools, like:

- 1. Communicating regularly by email or notes to learn strategies that support classroom instruction at home.
- 2. Attending meetings, conference and activities to learn about the curricula, standards and assessments.
- 3. Asking to see the learning maps that outline unit of study and the standards.
- 4. Using websites to stay informed of your child's progress (grades, lunch account, test results, assignments).
- 5. Engaging in making decisions on what is best for your child.
- 6. Becoming a school volunteer.
- 7. Reviewing and changing the contents of this School-Parent Compact and our school's Parent Involvement Policy.
- 8. Borrowing resources from the Parent Resource Center.



# 2018-2019 Events and Opportunities

Open House (Sept. 12)

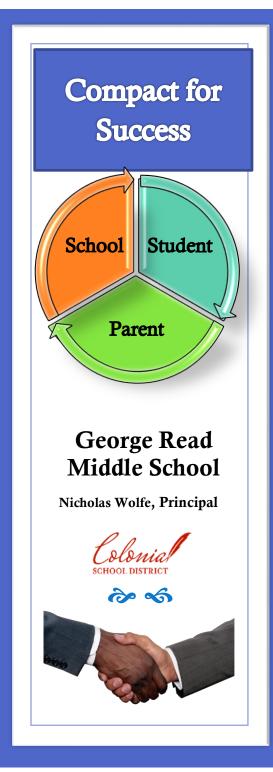
Title I Information Night (Sept. 12, April 16 SEL & ELL)

DAAC Meetings (Nov. 13, May 14)

Title I Night to Update the Parent Policy/ Compact (April)

> 314 E. Basin Road New Castle, DE 19720 Phone (302) 323-2760

http://www.colonialschooldistrict. org/schools/georgeread/



#### Ownership Leads to Excellence

The goal of education is to end each school year with every child on grade level and on par with other students in DE and USA. Like other public schools in Delaware, Colonial participates in the Smarter Balanced Assessment.

The new state test is aligned to national core standards and establishes the same teaching and learning expectations from state to state. Colonial students will leave William Penn with the academic skills needed to be successful in college and the workplace after graduation. Common Core State Standards (CCSS) identify what students are expected to know and do at each grade level in reading, language arts and mathematics. Learn more on DOE's website:

http://www.doe.k12.de.us/commoncore/

Our School Success Plan will address student needs by focusing on:

- Improving student achievement in all content areas
- Using data to inform instructional decisions within the learning focused model
- Parent involvement in the educational process via curricular nights, Title I nights, school/district newsletters, and other school meetings
- Teachers participating in professional learning communities

You are invited to join our School Achievement Team (SAT) and District Academic Achievement Council (DAAC) to help us establish and evaluate our parent involvement and school climate goals annually.

\*Be sure to check out our Parent Resource Center located in the South Staff Center (past the main office on the left). Here you can find a computer center to access district and school information, as well as information offered by our psychologist and counselors regarding student behavioral and mental health.

## What are my parental rights?

#### www.colonial.k12.de.us

#### Look in the Parent Resources tab of the district and school websites to learn about...

- 1. Your right to know your child's teacher and paraprofessional's qualifications on DOE's DEEDS link.
- 2. Your right to know if your child has been taught by a non-highly qualified teacher for 4 or more weeks (including long-term substitutes).
- 3. Your right as parents of children with limited English proficiency to be involved in their child's education and request regular meetings to discuss your child's progress.
- 4. Your right to complaint to the State in writing to resolve issues with Title I, Part A program violations.
- 5. Your right to read the current Colonial Guidelines for Parent Involvement and our school's policy.
- 6. Your right to be a representative to the Colonial Parent Advisory Council (PAC) to recruit and teach parents in our school and district how to be more involved in their child's education.

Learn more about the new standards at <a href="http://pta.org/parents/content.cfm?ItemNumber=2583">http://pta.org/parents/content.cfm?ItemNumber=2583</a>